

Module/Course Title: English Pronunciation					
Module/ course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
61003	2 sks 5 hours 40 mins per week	2 CU x 1,5= 3 ECTS	1 st	2 sks 2 CU X 16 = 32	16 meetings
1	Types of courses a) Compulsory coursework	Contact hours 2 sks 2CU x 50 = 100 =1 hour, 40 mins	Independent study 2 sks 2 CU X 120 = 240 = 4 hours	Class size 30 students	
2	Prerequisites for participation (if applicable) -				
3	<p>Learning Outcomes (PLO + CLO)</p> <p>Course Description: The goal of this course is to teach students how to pronounce English correctly. The course teaches students how to pronounce vowels, consonants, syllables, words, phrases, and sentences using a variety of strategies. The content is provided in audio and video format for thorough listening and precise pronunciation practice. The emphasis of class exercises is on learning to pronounce English words, phrases, and sentences, as well as stress patterns, intonation, attention, and conditional circumstances. Students learn how to pronounce English correctly by listening and practicing. They will also practice in groups and with friends to enhance their English pronunciation.</p> <p>Program Learning Outcomes:</p> <p>PLO 1 Graduates are expected to be able to play a role as creative industry players by using competence in the fields of language, literature and culture to produce innovative and competitive works.</p> <p>PLO 2 Graduates are expected to be able to act as research assistants, namely young scholars who have critical thinking to solve problems faced in society.</p> <p>PLO 3 Graduates are expected to be able to play a role as academicians, namely activists in the world of education who have intellectuality and professionalism.</p> <p>Intended Learning Outcomes:</p> <p>ILO 1 Students are able to show responsibilities in performing academic activities based on religious values, morals, and ethics.</p> <p>ILO 2 Students are able to uphold entrepreneurship values in cooperating with the society and environment.</p> <p>ILO 3 Students are able to demonstrate language skills by using proper English.</p> <p>ILO 5 Students are able to elaborate their ideas in both spoken and written forms in English within academic and non-academic contexts.</p> <p>ILO 6 Students are able to use media and technology into their learning and research activities</p>				

	<p>Course Learning Outcomes: On completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Capable of recognizing and pronouncing the 43 sounds of English through audio, video and interactive activities. 2. Capable of putting the 43 sounds of English together in clear, intelligible speech. 																								
4	<p>Subject aims/Content</p> <p>Meeting 1-2. Introduction to the course Students are able to comprehend the fundamental principles of English Pronunciation and able to recognize organs of speech</p> <p>Meeting 3-6. English Consonant Students are able to recognize and exhibit consonant sounds production and pronunciation</p> <p>Meeting 7-9. Vowel sounds Students are able to recognize and exhibit vowel sounds production and pronunciation</p> <p>Meeting 10-11. Diphthong sounds Students are able to recognize and exhibit Diphthong sounds production and pronunciation</p> <p>Meeting 12-16. Supra segmental features Students are able to detail and analyze on Prosodic aspects of English Language such the syllable, stress, intonation and other connected speech.</p>																								
5	<p>Teaching methods</p> <p>Lectures, discussions, case studies (individual and group work), project work (group work)</p>																								
6	<p>Assessment methods</p> <ol style="list-style-type: none"> 1. Class Participation In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all units coverage, but they are also expected to interact with peers and the topics as directed in class discussions and activities. 2. Test There are going to be summative test at every end of 3 units 3. Final Test The semester's work will culminate in a final test of a summary for the typical prosodic features. <p>Assessment Summary:</p> <table border="1" data-bbox="320 1680 1481 2020"> <thead> <tr> <th>Assessment Task</th> <th>Task Type</th> <th>Due</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>Test – Consonant Sounds</td> <td>Summative</td> <td>Week 3</td> <td>10%</td> </tr> <tr> <td>Test – Vowel Sounds</td> <td>Summative</td> <td>Week 6</td> <td>10%</td> </tr> <tr> <td>Test – Midterm</td> <td>Summative</td> <td>Week 8</td> <td>30%</td> </tr> <tr> <td>Test – Consonant Cluster</td> <td>Summative</td> <td>Week 12</td> <td>10%</td> </tr> <tr> <td>Test– Final Test on Prosodic</td> <td>Summative</td> <td>Week 15</td> <td>30%</td> </tr> </tbody> </table>	Assessment Task	Task Type	Due	Weighting	Test – Consonant Sounds	Summative	Week 3	10%	Test – Vowel Sounds	Summative	Week 6	10%	Test – Midterm	Summative	Week 8	30%	Test – Consonant Cluster	Summative	Week 12	10%	Test– Final Test on Prosodic	Summative	Week 15	30%
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3. The students record their articulating the selected word lists and sentences in a video file.
4. The students upload it in the Flipgrid

OUTCOMES

Object: test on aural and articulation of consonant and vowel sounds

Outcome: the test result on aural and video articulation

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

The score is given based on the following rubric:

No	Criteria	Score <i>(Range from 2-3 each criterion)</i>
1	Pronunciation is generally intelligible when communicating in simple everyday situations, provided the interlocutor makes an effort to understand specific sounds.	
2	Systematic mispronunciation of phonemes does not hinder intelligibility, provided the interlocutor makes an effort to recognise and adjust to the influence of the speaker's language background on pronunciation.	
3	Can use the prosodic features of everyday words and phrases intelligibly, in spite of a strong influence on stress, intonation and/or rhythm from other language(s) he/she speaks. Prosodic features (e.g. word stress) are adequate for familiar, everyday words and simple utterances.	
Total score		100

TIME

Meeting 8

OTHERS

REFERENCES

Clear Pronunciation 1-Sounds of English. By Clarity English.
@<https://www.clarityenglish.com/program/clearpronunciation1/>