				munication				
Module/		Student	Credits	Semester		Frequency	Duration	
course code		workload	(ECTS)					
SBI 62007		8,5 hours per	3 CU x			3 CU x16 = 4	8 16 meetings	
		week	1.5 = 4.5	5 = 4.5				
			ECTS					
1	Tunas at	f courses	Contac	Contact hours		danandant	Class size	
T	Types of	l courses	Contac	Contact nours		dependent		
	Compuls	ory coursework		3 CU x 50		study	30 students	
	-			s = 150 =		3 CU x 120		
				2.5 hours per week		minutes =		
			vvc			60 minutes		
						= 6 hours		
2		isites for participa g to Daily Context		able)				
3		g Outcomes (PLO						
	Course I	Description:						
		•	overview of t	he skills to	gener	alize the main r	oints of conversation	
		•			•	•		
	-	clearly according to social communication standards. This course helps impro- understanding of English as spoken by a range of speakers for whom it is a fin						
	language. This listening aims to develop students' awareness and sensitivity to differe				of spea	akers for whom	· ·	
	languag		•		•		it is a first or second	
		e. This listening ai	ms to develop	students' a	waren	ess and sensitivit	it is a first or second	
	of Engli	e. This listening air sh. They will notic	ms to develop e thespeed, c	students' a clear accent	waren ., lack	ess and sensitivit of complex voca	it is a first or second y to different speakers bulary and idiom, and	
	of Engli straight	e. This listening air sh. They will notic forwrad use of gr	ms to develop e thespeed, c ammar. As st	students' a clear accent udents dev	waren , lack elop tl	ess and sensitivit of complex voca heir awareness v	it is a first or second y to different speakers bulary and idiom, and	
	of Engli straight easy to	e. This listening air sh. They will notic forwrad use of gr	ms to develop se thespeed, c ammar. As st will gain more	students' a clear accent udents dev	waren , lack elop tl	ess and sensitivit of complex voca heir awareness v	it is a first or second y to different speakers bulary and idiom, and which makes speakers	
	of Engli straight easy to Prograr	e. This listening air sh. They will notic forwrad use of gr understand, they nme Learning Out Graduates are exp competence in t	ms to develop te thespeed, c ammar. As st will gain more comes: tected to be al the fields of la	students' a clear accent udents dev awareness ble to play a	waren , lack elop tl of the a role a	ess and sensitivit of complex voca heir awareness v eir own English to as creative indust	it is a first or second y to different speakers bulary and idiom, and which makes speakers be a clearer speaker.	
	of Engli straight easy to Prograr PLO 1	e. This listening air sh. They will notic forwrad use of gr understand, they mme Learning Out Graduates are exp competence in t competitive wo	ms to develop te thespeed, c ammar. As st will gain more comes: tected to be al the fields of la ks. tected to be al	students' a clear accent udents dev awareness ble to play a nguage, lite ble to act as	waren ;, lack elop tl ; of the a role a erature s resea	ess and sensitivit of complex voca heir awareness v ir own English to as creative indust and culture to p rch assistants, na	it is a first or second y to different speakers bulary and idiom, and which makes speakers be a clearer speaker.	
	of Engli straight easy to Prograr PLO 1	e. This listening air sh. They will notic forwrad use of gr understand, they mme Learning Out Graduates are exp competence in t competitive wor Graduates are exp who have critica Graduates are exp	ms to develop te thespeed, c ammar. As st will gain more comes: tected to be al the fields of lan ks. tected to be al l thinking to s tected to be ab	students' a clear accent udents dev awareness ble to play a nguage, lite ble to act as olve proble ole to play a	waren , lack elop tl of the a role a erature s resea ms fac role a	ess and sensitivit of complex voca heir awareness w ir own English to as creative indust and culture to p rch assistants, na red in society.	it is a first or second y to different speakers bulary and idiom, and which makes speakers be a clearer speaker. try players by using roduce innovative and amely young scholars namely activists in the	
	of Engli straight easy to Prograr PLO 1 PLO 2 PLO 3	e. This listening air sh. They will notic forwrad use of gr understand, they mme Learning Out Graduates are exp competence in t competitive wor Graduates are exp who have critica Graduates are exp	ms to develop te thespeed, c ammar. As st will gain more tected to be al he fields of lanks. hected to be al il thinking to s ected to be ab ion who have	students' a clear accent udents dev awareness ble to play a nguage, lite ble to act as olve proble ole to play a	waren , lack elop tl of the a role a erature s resea ms fac role a	ess and sensitivit of complex voca heir awareness w ir own English to as creative indust and culture to p rch assistants, na red in society. s academicians,	it is a first or second y to different speakers bulary and idiom, and which makes speakers be a clearer speaker. try players by using roduce innovative and amely young scholars namely activists in the	
	of Engli straight easy to Program PLO 1 PLO 2 PLO 3 C Intende	e. This listening air sh. They will notic forwrad use of gr understand, they mme Learning Out Graduates are exp competence in t competitive wor Graduates are exp who have critica Graduates are exp world of educat d Learning Outcor	ms to develop the thespeed, c ammar. As st will gain more tected to be al the fields of lanks. The fields of lanks.	students' a clear accent udents dev awareness ble to play a nguage, lite ble to act as olve proble ble to play a intellectual nsibilities ir	waren ; lack elop tl of the a role a erature s resea ms fac role a ity and	ess and sensitivit of complex voca heir awareness w eir own English to as creative indust and culture to p rch assistants, na red in society. s academicians, f professionalism	it is a first or second y to different speakers bulary and idiom, and which makes speakers be a clearer speaker. try players by using roduce innovative and amely young scholars namely activists in the	
	of Engli straight easy to Program PLO 1 PLO 2 PLO 3 Intende	e. This listening air sh. They will notic forwrad use of gr understand, they mme Learning Out Graduates are exp competence in t competitive wor Graduates are exp who have critica Graduates are exp world of educat d Learning Outcor Students are able t religious values,	ms to develop te thespeed, c ammar. As st will gain more tected to be al the fields of lan ks. tected to be al thinking to s tected to be ab ion who have mes: to show respo morals, and e	students' a clear accent udents dev awareness ble to play a nguage, lite ble to act as olve proble ole to play a intellectual nsibilities ir ethics.	waren , lack elop tl of the a role a erature s resea ms fac role a ity and	ess and sensitivit of complex voca heir awareness w eir own English to as creative indust and culture to p rch assistants, na red in society. s academicians, a professionalism	it is a first or second y to different speakers bulary and idiom, and which makes speakers be a clearer speaker. Try players by using produce innovative and amely young scholars namely activists in the	

	 ILO 5 Students are able to elaborate their ideas in both spoken and written forms in English within academic and non-academic contexts. ILO 6 Students are able to use media and technology into their learning and research activities 				
	Course Learning Outcomes				
	On completion of this course, the students will be able to:				
	1. generalize the main points of clear standard speech on familiar matters regularly encountered in social life.				
	 generalize straightforward factual information about common every day or job related 				
	topics, identifying both general messages and specific details, provided speech is clearly				
	articulated in a generally familiar accent.				
4	Subject aims/Content				
	Meeting 1:	Introduction to course and Your Family			
		Students are able to generally follow the main points of extended discussion			
		about family presented in clearly standard speech.			
	Meeting 2:	Your Hometown			
		Students are able to generally follow the main points of extended discussion			
		about someone's hometown presented in clearly standard speech.			
	Meeting 3:	Your Country			
	_	Students are able to generally follow the main points of extended discussion			
		about someone's country presented in clearly standard speech.			
	Meeting 4:	Housing and Accomodation			
		Students are able to generally follow the main points of extended discussion			
		about housing and accommodation presented in clearly standard speech.			
	Meeting 5:	Adapting to local customs			
		Students are able to generally follow the main points of extended discussion			
		about local custom presented in clearly standard speech			
	Meeting 6:	Tourist information			
		Students are able to generally follow a talk/technical information about tourist			
		information presented in clearly standard speech			
	Meeting 7:	Hotel Information			
		Students are able to generally follow a talk/technical information about hotel			
		information presented in clearly standard speech			
Meeting 8:		Midterm Test			
	Meeting 9:	Phone Transaction			
		Students are able to generally follow in outline straightforward short talks on			
		familiar topics provided these are delivered in clearly articulated standard			
		speech.			
	Meeting 10:				
		Students are able to generally follow the main points of extended discussion on			
		familiar topics provided these are delivered in clearly articulated standard			
		speech.			

	Meeting 11:	Announceme				
			• •	follow a talk/technical inform	ation presented i	n
	Mosting 12	clearly stand School Days	ard speecn			
	Meeting 12:	•	able to generally	y follow the main points of ex	tended discussio	n
			-	n clearly standard speech		
	Meeting 13:	Preparing for				
				ally follow the main points o	f talks/ extende	d
		discussion at	out preparing for	work presented in clearly stan	dard speech	
	Meeting 14:	Working Life				
		Students are	e able to genera	Illy follow the main points o	f talks/ extende	d
		discussion at	out working life p	presented in clearly standard sp	eech	
	Meeting 15:	-	Using English			
			-	ally follow the main points		
			out learning and	using English presented in clear	ly standard speec	h
5	Meeting 16: Teaching meth	Final Test				
	lectures, discus	ssions, quiz, &	assignments			
c	Assessment m					
6	1. Class Partici	•	ing opportunition	in this course, students are no	t only required to	o ho
	In order to maximize the learning opportunities in this course, students are not only required to be					
	present for all class sessions, but they are also expected to interact with peers and the topics as directed in class discussions and activities.					5 05
	AssignmentsStudents are required to complete all given assignments. Feedback on answers will be available on					e on
	the online learning platform, and the feedbacks will be discussed in the following meeting if					
	necessary.					U
	 Quiz Quiz Students are expected to do the quiz twice, in the 7th and 15th meetings. Feedback on answers will be available on the online learning platform, and the feedbacks will be discussed in the following meeting if necessary. Midterm Test The exam aims to assess students' comprehension about the lessons learned in week 1-7 Final Test The exam aims to assess students' comprehension about the lessons learned in week 9-15 					will
			·			
	Assessment Sur	nmary:				
	Assessment Ta	sk	Task Type	Due	Weighting	
	Class Participat	ion		Throughout the course	10%	
					1070	

	Assignment	Formative	weekly	20%	
	Quiz	Summative	week 5 & 14	15%	
	m Test	Summative	Week 8	25%	
	Final Test	Summative	Week 16	30%	
7	This module/course is used in the following study programme/s as well -				
8	Teachers Fariska Pujiyanti, M.Hum.; Arcci Tusita, M.Hum.; Fredy NS, M.Hum.; Sri Utami Budi, M.A.				
9	Resources Osborn, Anna. Collins English for Life (B1+ Intermediate)				

		STUDENT TASK GUIDELINE		
COURSE:	Listening for Socia	I Communication		
CODE:	SBI 62007	CU 2/Semester 2		
TEACHER	Team			
TASK FORM:	1			
Test				
NAME OF TASK:				
Weekly Assignment				
COURSE LEARNING OUTCOME:				
1. students are able to generalize the main points of clear standard speech on familiar matters				
regularly encountered in social life.				
2. students are able to generalize straightforward factual information about common every day				
or job related topics, identifying both general messages and specific details, provided speech is				
clearly articulated in a generally familiar accent.				

DESCRIPTION

Students are going be tested on their ability on generalising the main points of clear standard speech

on familiar matters regularly encountered in social life.

METHOD OF COMPLETION

The students are asked to do weekly assignment. The assignment is provided on the learning

platform (Google Classroom/VLM2).

OUTCOMES

Object: Test (multiple choice/embedded question/matching questions)

Outcome: the test result

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

The score is given based on answer key integrated in the question banks available on the learning platform.

TIME

Weekly

OTHERS

-

REFERENCES