

Module/Course Title: Listening for Social Communication					
Module/ course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
SBI 62007	8,5 hours per week	3 CU x 1.5 = 4.5 ECTS	2nd	3 CU x16 = 48	16 meetings
1	Types of courses Compulsory coursework	Contact hours 3 CU x 50 minutes = 150 = 2.5 hours per week	Independent study 3 CU x 120 minutes = 360 minutes = 6 hours	Class size 30 students	
2	Prerequisites for participation (if applicable) Listening to Daily Context				
3	<p>Learning Outcomes (PLO + CLO)</p> <p>Course Description: This course provides an overview of the skills to generalize the main points of conversation clearly according to social communication standards. This course helps improve students' understanding of English as spoken by a range of speakers for whom it is a first or second language. This listening aims to develop students' awareness and sensitivity to different speakers of English. They will notice the speed, clear accent, lack of complex vocabulary and idiom, and straightforward use of grammar. As students develop their awareness which makes speakers easy to understand, they will gain more awareness of their own English to be a clearer speaker.</p> <p>Programme Learning Outcomes:</p> <p>PLO 1 Graduates are expected to be able to play a role as creative industry players by using competence in the fields of language, literature and culture to produce innovative and competitive works.</p> <p>PLO 2 Graduates are expected to be able to act as research assistants, namely young scholars who have critical thinking to solve problems faced in society.</p> <p>PLO 3 Graduates are expected to be able to play a role as academicians, namely activists in the world of education who have intellectuality and professionalism.</p> <p>Intended Learning Outcomes:</p> <p>ILO 1 Students are able to show responsibilities in performing academic activities based on religious values, morals, and ethics.</p> <p>ILO 2 Students are able to uphold entrepreneurship values in cooperating with the society and environment.</p> <p>ILO 3 Students are able to demonstrate language skills by using proper English.</p>				

	<p>ILO 5 Students are able to elaborate their ideas in both spoken and written forms in English within academic and non-academic contexts.</p> <p>ILO 6 Students are able to use media and technology into their learning and research activities</p> <p>Course Learning Outcomes</p> <p>On completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> 1. generalize the main points of clear standard speech on familiar matters regularly encountered in social life. 2. generalize straightforward factual information about common every day or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
4	<p>Subject aims/Content</p> <p>Meeting 1: Introduction to course and <i>Your Family</i> Students are able to generally follow the main points of extended discussion about family presented in clearly standard speech.</p> <p>Meeting 2: Your Hometown Students are able to generally follow the main points of extended discussion about someone’s hometown presented in clearly standard speech.</p> <p>Meeting 3: Your Country Students are able to generally follow the main points of extended discussion about someone’s country presented in clearly standard speech.</p> <p>Meeting 4: Housing and Accommodation Students are able to generally follow the main points of extended discussion about housing and accommodation presented in clearly standard speech.</p> <p>Meeting 5: Adapting to local customs Students are able to generally follow the main points of extended discussion about local custom presented in clearly standard speech</p> <p>Meeting 6: Tourist information Students are able to generally follow a talk/technical information about tourist information presented in clearly standard speech</p> <p>Meeting 7: Hotel Information Students are able to generally follow a talk/technical information about hotel information presented in clearly standard speech</p> <p>Meeting 8: Midterm Test</p> <p>Meeting 9: Phone Transaction Students are able to generally follow in outline straightforward short talks on familiar topics provided these are delivered in clearly articulated standard speech.</p> <p>Meeting 10: Face to face Transaction Students are able to generally follow the main points of extended discussion on familiar topics provided these are delivered in clearly articulated standard speech.</p>

	<p>Meeting 11: Announcements Students are able to generally follow a talk/technical information presented in clearly standard speech</p> <p>Meeting 12: School Days Students are able to generally follow the main points of extended discussion about school days presented in clearly standard speech</p> <p>Meeting 13: Preparing for Work Students are able to generally follow the main points of talks/ extended discussion about preparing for work presented in clearly standard speech</p> <p>Meeting 14: Working Life Students are able to generally follow the main points of talks/ extended discussion about working life presented in clearly standard speech</p> <p>Meeting 15: Learning and Using English Students are able to generally follow the main points of talks/extended discussion about learning and using English presented in clearly standard speech</p> <p>Meeting 16: Final Test</p>								
5	<p>Teaching methods lectures, discussions, quiz, & assignments</p>								
6	<p>Assessment methods</p> <p>1. Class Participation In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, but they are also expected to interact with peers and the topics as directed in class discussions and activities.</p> <p>2. Assignments Students are required to complete all given assignments. Feedback on answers will be available on the online learning platform, and the feedbacks will be discussed in the following meeting if necessary.</p> <p>3. Quiz Students are expected to do the quiz twice, in the 7th and 15th meetings. Feedback on answers will be available on the online learning platform, and the feedbacks will be discussed in the following meeting if necessary.</p> <p>4. Midterm Test The exam aims to assess students' comprehension about the lessons learned in week 1-7</p> <p>5. Final Test The exam aims to assess students' comprehension about the lessons learned in week 9-15</p> <p>Assessment Summary:</p> <table border="1" data-bbox="321 1745 1438 1883"> <thead> <tr> <th>Assessment Task</th> <th>Task Type</th> <th>Due</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>Class Participation</td> <td></td> <td>Throughout the course</td> <td>10%</td> </tr> </tbody> </table>	Assessment Task	Task Type	Due	Weighting	Class Participation		Throughout the course	10%
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DESCRIPTION
Students are going to be tested on their ability to generalise the main points of clear standard speech on familiar matters regularly encountered in social life.
METHOD OF COMPLETION
The students are asked to do weekly assignments. The assignment is provided on the learning platform (Google Classroom/VLM2).
OUTCOMES
Object: Test (multiple choice/embedded question/matching questions)
Outcome: the test result
INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING
The score is given based on answer keys integrated in the question banks available on the learning platform.
TIME
Weekly
OTHERS
-
REFERENCES