


Module/Course Title: English Morphology					
Module/ course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
SBI 61017	5 hours 40 mins per week	2 CU x 1.5 = 3 ECTS	3 rd	2 CU x 16 = 32	16 meetings
1	Types of courses Compulsory coursework	Contact hours 2CU x 50 = 100 = 1 hour 40 mins	Independent study 2 CU X 120 = 240 = 4 hours	Class size 30 students	
2	Prerequisites for participation (if applicable) NA				
3	Learning Outcomes (PLO + CLO) Course Description: This course deals with theory and practice in the field of language morphology. In the realm of theory, this course equips students with knowledge of morphological terms, morphological processes, and analysis. In practice, this course aims to develop skills in morphological analysing. Topics that will be discussed include morphology terms, process, and analysis in English. Programme Learning Outcomes: PLO 1 Graduates are expected to be able to play a role as creative industry players by using competence in the fields of language, literature and culture to produce innovative and competitive works. PLO 2 Graduates are expected to be able to act as research assistants, namely young scholars who have critical thinking to solve problems faced in society. PLO 3 Graduates are expected to be able to play a role as academicians, namely activists in the world of education who have intellectuality and professionalism. Intended Learning Outcomes: ILO 1 Students are able to show responsibilities in performing academic activities based on religious values, morals, and ethics. ILO 2 Students are able to uphold entrepreneurship values in cooperating with the society and environment. ILO 3 Students are able to demonstrate language skills by using proper English. ILO 4 Students are able to analyse the development of linguistic, literary and cultural phenomena in the global and digital era. ILO 5 Students are able to elaborate their ideas in both spoken and written forms in English within academic and non-academic contexts. ILO 6 Students are able to use media and technology into their learning and research activities Course Learning Outcomes On completion of this course, the students will be able to: 1. Determine the different forms and use of words in English a. Mention the concepts of words, word-forms, and lexemes and give examples b. Understand the concept of morphemes and allomorphs c. Comparing root, bases, and affixes 2. Evaluate English morphological processes				

	<ul style="list-style-type: none"> a. Explain the process of affixation (suffixes, prefixes, and circumfixes) in a word b. Understand the concept of inflection and derivation 3. Apply theory in making morphological analysis <ul style="list-style-type: none"> a. Explain the process of affixation (suffixes, prefixes, and circumfixes) in a word b. Analyse the hierarchical structure of words
	<p>Subject aims/Content</p> <p>Meeting 1: Introduction to the Course Students will have a general overview and understand the basic concepts of morphology</p> <p>Meeting 2: Lexemes</p> <ul style="list-style-type: none"> a. Students are able to understand the concept of words, word-forms, and lexemes b. Students are able to mention examples of the concepts of words, word- forms, and lexemes <p>Meeting 3: Morphemes and Allomorphs</p> <ul style="list-style-type: none"> a. Students are able to understand the concept of morphemes and allomorphs b. Students are able to provide examples of morphemes and allomorphs <p>Meeting 4: Bases and Affixes</p> <ul style="list-style-type: none"> a. Students are able to understand the concept of roots, bases, and affixes b. Students are able to provide examples of roots, bases, and affixes <p>Meeting 5: Free and Bound Morphemes</p> <ul style="list-style-type: none"> a. Students are able to differentiate between free and bound morphemes b. Students are able to provide examples of free and bound morphemes <p>Meeting 6 – 7: Affixation</p> <ul style="list-style-type: none"> a. Students are able to explain the process of affixation in words b. Students are able to mention the types of affixations c. Students are able to give examples of processes and types of affixations <p>Meeting 8: Mid-term Examination</p> <p>Meeting 9: Reduplication</p> <ul style="list-style-type: none"> a. Students are able to explain the process of reduplication b. Students are able to provide examples on reduplication <p>Meeting 10 – 11: Inflections and Derivations</p> <ul style="list-style-type: none"> a. Students are able to define inflections and derivations in English b. Students are able to differentiate between inflectional and derivational processes c. Students are able to provide examples of words formed by inflection and derivation processes <p>Meeting 12: Word-formation Processes</p> <ul style="list-style-type: none"> a. Students are able to recognize concepts and definitions as well as examples of blends, clipped words, and acronyms b. Students are able to differentiate blends, clipped words, and acronyms <p>Meeting 13: Productivity Students are able to understand the concepts of productivity in morphology</p> <p>Meeting 14:</p> <ul style="list-style-type: none"> a. Students are able to review the concepts in morphology which have been

	<p>discussed throughout the semester by taking a Quiz</p> <p>b. Students starts preparing a team-based project for doing small-scale research on morphology</p> <p>Meeting 15: Students are presenting their project</p> <p>Meeting 16: Final Examination</p>																																
5	<p>Teaching methods</p> <p>Lectures, discussions and team-based project</p>																																
6	<p>Assessment methods</p> <ol style="list-style-type: none"> Class Participation In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings, but they are also expected to interact with peers and the topics as directed in class discussions and activities. Quizzes Quizzes enable students to identify gaps in knowledge or in other words to identify how well the students analyse morphological aspects of words. It is thus important for the students to take Quiz 1 and 2 along the semester. Mid-term and Final Examination These tests may motivate the students to look through and revise previously learnt materials. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. Team-based Project Through co-authorship in analysing a text in terms of the morphological process, the students will be able to improve their teamwork abilities and collaborative thinking. <p>What follows is summary of the Assessment:</p> <table border="1"> <thead> <tr> <th>Assessment Task</th> <th>Task Type</th> <th>Due</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Class participation</td> <td>Individual</td> <td>Throughout the semester</td> <td>10% (0.71% per meeting)</td> </tr> <tr> <td>Quiz 1</td> <td>Individual</td> <td>Meeting 4</td> <td>10%</td> </tr> <tr> <td>Quiz 2</td> <td>Individual</td> <td>Meeting 14</td> <td>10%</td> </tr> <tr> <td>Project</td> <td>Group</td> <td>Meeting 15</td> <td>15%</td> </tr> <tr> <td>Mid-term Test</td> <td>Individual</td> <td>Meeting 8</td> <td>25%</td> </tr> <tr> <td>Final Exam</td> <td>Individual</td> <td>Meeting 16</td> <td>30%</td> </tr> <tr> <td colspan="3" style="text-align: right;">TOTAL</td> <td>100%</td> </tr> </tbody> </table>	Assessment Task	Task Type	Due	Percentage	Class participation	Individual	Throughout the semester	10% (0.71% per meeting)	Quiz 1	Individual	Meeting 4	10%	Quiz 2	Individual	Meeting 14	10%	Project	Group	Meeting 15	15%	Mid-term Test	Individual	Meeting 8	25%	Final Exam	Individual	Meeting 16	30%	TOTAL			100%
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7	<p>This module/course is used in the following study programme/s as well</p> <p>NA</p>																																
8	<p>Teachers</p> <p>Yana Shanti Manipuspika Isti Purwaningtyas</p>																																

	Ida Puji Lestari Emy Sudarwati
9	<p>Resources</p> <p>Main: Maharsi, E. & Purwaningtyas, I. (2017). <i>Exploring English Morphology</i>. Malang: UB Press.</p> <p>Supplementary: 1. Carstairs-McCarthy, A. (2002). <i>An Introduction to English Morphology: Words and Their Structure</i>. England: Edinburgh University Press.</p>

	<p>UNIVERSITAS BRAWIJAYA FACULTY OF CULTURAL STUDIES DEPARTMENT OF LANGUAGES AND LITERATURE STUDY PROGRAMME OF ENGLISH LITERATURE</p>
	STUDENT TASK GUIDELINE
COURSE:	English Morphology
CODE:	SBI 61017 CU 2/Semester 3
TEACHER:	Team

TASK FORM:

Test

NAME OF TASK:

Mid-term test

COURSE LEARNING OUTCOME:

1. Apply basic morphology concepts
2. Analyse morphological phenomena and word formation process.

DESCRIPTION

Students are going to be tested on basic morphological concepts and analyse the phenomena of word formation.

METHOD OF COMPLETION

The students are asked to do a multiple choice test on morphological concepts and morphological analysis.

OUTCOMES

Object: multiple choice test

Outcome: the test result

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

The score is given based on the following rubric:

No	Criteria	Score (2 and 4 each item)
1	Part 1: Basic morphological concepts	20 x 2 = 40
2	Part 2: Morphological analyses	15 x 4 = 60
	Total score	100

TIME

Meeting 8

OTHERS**REFERENCES**

1. Maharsi, E. & Purwaningtyas, I. (2017). Exploring English Morphology. Malang: UB Press.
2. Carstairs-McCarthy, A. (2002). An Introduction to English Morphology: Words and Their Structure. England: Edinburgh University Press.