Module/Course Title: Pengantar Ilmu Linguistik					
Module/ course code SBS 60001	**Student workload** 8.5 hours per week	**Credits (ECTS)** 3 CU x 1.5 = 4.5 ECTS	**Semester** 2nd	**Frequency** 3 CU x16 = 48	**Duration** 16 meetings

1	**Types of courses** Compulsory coursework	**Contact hours** 3 CU x 50 minutes = 150 = 2.5 hours per week	**Independent study** 3 CU x 120 minutes = 360 minutes = 6 hours	**Class size** 30 students
2	**Prerequisites for participation (if applicable)** NA			
3	**Learning Outcomes (PLO + CLO)** **Course Description:** This course is a compulsory subject bearing a purpose to introduce the students to a set of knowledge about language. This includes basic understanding on phonetics and phonology, morphology, syntax, semantics and pragmatics, discourse analysis, second language acquisition/learning as well as sociolinguistics. **Programme Learning Outcomes:** PLO 1 Graduates are expected to be able to play a role as creative industry players by using competence in the fields of language, literature and culture to produce innovative and competitive works. PLO 2 Graduates are expected to be able to act as research assistants, namely young scholars who have critical thinking to solve problems faced in society. PLO 3 Graduates are expected to be able to play a role as academicians, namely activists in the world of education who have intellectuality and professionalism. **Intended Learning Outcomes:** ILO 1 Students are able to show responsibilities in performing academic activities based on religious values, morals, and ethics. ILO 2 Students are able to uphold entrepreneurship values in cooperating with the society and environment. ILO 3 Students are able to demonstrate language skills by using proper English. ILO 4 Students are able to analyse the development of linguistic, literary and cultural phenomena in the global and digital era. ILO 5 Students are able to elaborate their ideas in both spoken and written forms in English within academic and non-academic contexts. ILO 6 Students are able to use media and technology into their learning and research activities **Course Learning Outcomes** On completion of this course, the students will be able to: 1. gain an appreciation for the field of linguistics and its main subfields 2. better understand the basic components of linguistics to prepare them for the next linguistic subjects			
4	**Subject aims/Content** **Meeting 1: Introduction to course and Overview of language and linguistics**			

	Students are able to have a general overview and understand the basic concepts of language and linguistics

Meeting 2 – 3:   Phonetics and Phonology
Students are able to possess an understanding toward Phonetics and Phonology as micro linguistics

Meeting 4 – 5:   Morphology
  a. Students are able to understand the concept of Morphology
  b. Students are able to understand word-formation processes

Meeting 6:   Syntax
Students are able to understand the concept of Syntax

Meeting 7:   Semantics
Students are able to understand the concept of Semantics

Meeting 8:   Mid-term Examination

Meeting 9:   Pragmatics
Students are able to understand the concept of Pragmatics

Meeting 10:   Discourse Analysis
Students are able to understand the principles of Discourse Analysis

Meeting 11 – 12:   Language Acquisition
  a. Students are able to understand the concept of First Language Acquisition
  b. Students are able to understand the concept of Second/ Foreign Language Acquisition

Meeting 13 – 14:   Sociolinguistics
  a. Students are able to understand regional variation including accent and dialect
  b. Students are able to understand social variation

Meeting 15:   Applied Linguistics
Students are introduced to some fields of applied linguistics

Meeting 16: Final Examination |
| 5 | **Teaching methods**

Lectures, discussions, group presentation |

6	**Assessment methods**
	1. Class Participation In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings, but they are also expected to interact with peers and the topics as directed in class discussions and activities. 2. Presentation Students collaboratively will take turns to present their understanding related to the topics covered in the course. 3. Quizzes Quizzes enable students to identify gaps in knowledge or in other words to identify how well the students know linguistic theory. It is thus important for the students to take Quiz 1 and 2 along the semester. 4. Mid-term and Final Examination These tests may motivate the students to look through and revise previously learnt materials. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. What follows is summary of the Assessment:

Assessment Task	Task Type	Due	Percentage
Class participation	Individual	Throughout the semester	10% (0.71% per meeting)
Presentation	Group		15%
Quiz 1	Individual	Meeting 7	10%
Quiz 2	Individual	Meeting 13	10%
Mid-term Test	Individual	Meeting 8	25%
Final Exam	Individual	Meeting 16	30%
		TOTAL	**100%**

7	**This module/course is used in the following study programme/s as well** NA
8	**Teachers** Yana Shanti Manipuspika Istiqomah Wulandari
9	**Resources** Main: Yule, G. (2014). *The Study of Language (5th Edition).* Cambridge: CUP. Supplementary: 1. Chaer, A. (2012). *Linguistik Umum*. Bandung: PT Rineka Cipta 2. Alek. (2018). *Linguistik Umum*. Jakarta: Penerbit Erlangga. 3. Verhaar, JWM. (2010). *Asas-asas Linguistik Umum*. Yogyakarta: Gadjah Mada University Press

	UNIVERSITAS BRAWIJAYA **FACULTY OF CULTURAL STUDIES** **DEPARTMENT OF LANGUAGES AND LITERATURE** **STUDY PROGRAMME OF ENGLISH LITERATURE**	

STUDENT TASK GUIDELINE	
COURSE:	**Pengantar Ilmu Linguistik**
CODE:	SBS 60001 CU 3/Semester 2
TEACHER	Team
TASK FORM:	
Test	
NAME OF TASK:	
Mid-term test	
COURSE LEARNING OUTCOME:	

COURSE LEARNING OUTCOME:
1. Analyze sound patterns of language
2. Analyze lexical category
3. Analyze lexical relations
4. Analyze semantic roles of sentences

DESCRIPTION

Students are going be tested on basic sound patterns of language, lexical category, lexical relations and semantic roles of sentence

METHOD OF COMPLETION

The students are asked to do mutiple choice test on basic sound patterns of language, lexical category, lexical relations and semantic roles of sentence, via Google form.

OUTCOMES

Object: mutiple choice test

Outcome: the test result

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

The score is given based on the following rubric:

No	Criteria	Score (5 each item)
1	Identify sound patterns of language	5 x 5= 25
2	Identify lexical category	5 x 5= 25
3	Identify lexical relations	5x 5= 25
4	Identify semantic roles of sentence	5 x 5=25
	Total score	100

TIME

Meeting 8

OTHERS

REFERENCES

Yule, G. (2014). *The Study of Language*. Cambridge: CUP.