

Course Title	Religion (Buddhism)		
Course Code	MPK60005	Credits	3 ECTS
Semester	Odd and Even	Frequency	Odd and Even
Type of course	General Mandatory	Duration	16 meetings
Student Workload	90 hours	Class Size	30 students
Contact hours	27 hours	Independent Study	63 hours
Prerequisites Course	-		
Learning Outcomes	<p>Attitude</p> <p>S1: Fear of God Almighty and able to show a religious attitude; Master's Degree: Upholding human values in carrying out tasks based on religion and morals;</p> <p>S3: Contribute to improving the quality of life in society, nation, state and progress of civilization based on Pancasila;</p> <p>S4: Role as a proud citizen and love the homeland, have nationalism and a sense of responsibility to the state and nation;</p> <p>S5: Appreciate the diversity of cultures, views, religions and beliefs, as well as the opinions or original findings of others;</p> <p>S6: Cooperate and have social sensitivity and concern for society and the environment;</p> <p>S7: Obey the law and discipline in the life of society and the state;</p> <p>S8: Internalizing academic values, norms and ethics;</p> <p>S9: Demonstrates a responsible attitude towards work in his/her field of expertise independently;</p> <p>S10: Internalize the spirit of independence, struggle and entrepreneurship;</p> <p>General Skills</p> <p>KU2: Able to demonstrate independent, quality and measurable performance;</p> <p>KU2: Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under their responsibility.</p>		
Subject aims/Content	<p>M1: Able to understand and implement the Objectives and Functions of Buddhist Courses.</p> <p>M.1.1: Explaining the vision, mission, functions and learning achievements of Buddhist Education in diploma and undergraduate programs;</p>		

	<p>M.1.2: Understanding the urgency of Buddhist Education as a guide for thinking and acting in the development of scientific professions;</p> <p>M2: Able to understand and explain the framework and contents of the Tipitaka/Tripitaka scriptures;</p> <p>M2.1: Explain and understand the framework for the preparation and content of the Tipitaka/Tripitaka scriptures;</p> <p>M2.2: Explain the validity and importance of understanding the framework and content of the Tipitaka scriptures;</p> <p>M2.3: Explain historical sources regarding the compilation of the Tipitaka/Tripitaka scriptures (Council I, Council II, Council III and Council IV);</p> <p>M2.4: Explaining the Essence and Urgency of the Tipitaka/Tripitaka Scriptures for the present and the future;</p> <p>M3: Explaining the Meaning and Purpose of Human Life which comes from Buddhism</p> <p>M3.1: Explain the concept, the urgency of the meaning of Buddhism, and the purpose of Human Life;</p> <p>M3.2: Explaining the historical, sociological, political and philosophical sources of the meaning of Buddhism and the purpose of human life, building life;</p> <p>M3.3: Explaining the essence and urgency of the meaning of Buddhism and the purpose of human life.</p> <p>M4: Able to explain the role of Buddhist universal law in daily life;</p> <p>M4.1: Explain the concept and urgency of Buddha's universal law in daily life (Law of Dhamma, Truth and Reality, Ehipassiko);</p> <p>M4.2: Explaining the reasons why it is necessary and necessary to understand Buddhist universal law in daily life;</p> <p>M4.3: Explain historical, sociological, political and philosophical sources of Buddhist Universal Law in everyday life;</p> <p>M4.4: Explaining arguments about the dynamics and challenges of Buddhist universal law in everyday life, its essence and urgency in everyday life;</p> <p>M5: Able to explain the meaning of divinity in the one and only God in Buddhism</p> <p>M5.1: Explaining the meaning of Godhead in Buddhism;</p> <p>M5.2: Explaining a complete understanding of the meaning of God in Buddhism;</p> <p>M5.3: Explain the historical source of the meaning of God in Buddhism;</p> <p>M5.4: Explaining the argument of Godhead The meaning of the concept of God in Buddhism, the concept of Godhead based on Buddhism;</p> <p>M6: Able to explain and understand moral values and norms (sila) as the basis and pattern of life;</p>
--	---

	<p>M6.1: Explaining the concept and urgency of values and morals contained in the first sermon of turning the wheel of Dhamma;</p> <p>M6.2: Explain the reasons why moral values and norms are needed in daily life;</p> <p>M6.3: Explain historical sources of morals/precepts such as sermons on turning the wheel of Dhamma (Dhammacakkhappavattana Sutta), dynamics and challenges of moral values/precepts in daily life, essence of moral values/precepts for present and future;</p> <p>M6.4: Explaining the concept of Buddhist society and the construction of the attitude of inter-religious harmony;</p> <p>M6.5: Explain and understand the dynamics of Buddhist culture and politics in the context of Indonesian nationality;</p> <p>M6.6: Explaining and understanding Bhava forms the clean mind of a person of character (Samatha bhavana, Vipassana-bhavana).</p>	
Teaching methods	Lectures, Case Studies, Class Discussions	
Assesment Methods	T1 Quiz/Discussion/Paper T2 Quiz/Discussion/Paper	MID EXAM Written Exam FINAL EXAM Written Exam
This course is used in other study programme/s		
Responsibility for module/course		
Other Information	<p>Main References:</p> <p>Direktorat Jenderal Pembelajaran dan Kemahasiswaan, Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia. (2016). Buku Ajar Mata Kuliah Wajib Umum Pendidikan Agama Buddha. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Pendidikan Tinggi.</p> <p>Complementary:</p> <p>Ajhan Sumedho. n.d..The four noble thruths. Hertfordshire: Amaravati Publications.</p> <p>Arifin, H.M. 1990. Menguak Misteri Ajaran Agama-Agama Besar. Jakarta: Golden Trayon Press.</p> <p>Batchelor, S. 2012. A secular Buddhism. Journal of Global Buddhism. Vol. 13.</p> <p>Baumann, M. 2001. Global Buddhism: Developmental Periods, Regional Histories, and a New Analytical Perspective. Journal of Global Buddhism. Vol. 2.</p>	

Buddhadassa Bhikkhu. 1988. *Buddhadhamma for university students*. Bangkok: Dhamma Study and Practice Group.

Chan, K.S. 2006. *Buddhis Course*. Kuala Lumpur: Chan Khoon San.

Chin, K. 2000. *Buddhism as an Education*. Ceylon: Buddha Dharma Education Association Inc.

Chin, K. 1996. *To Understand Buddhism*. Ceylon: Buddha Dharma Education Association Inc.

Daing, U.T. 1995. *Cittanupassana and vedananupassana (2nd ed.)*. Yangon: U Aung Chi.

Departemen Agama RI. 1991. *Pengkajian dan Pengembangan Kerukunan Hidup Beragama di Indonesia*. Jakarta: Balitbang Departemen Agama RI.

Dewaraja, L.S. 2000. *Kedudukan Wanita dalam Agama Buddha*. Jakarta: FPM Sekolah Tri Ratna.

Dhammasiri, K. 1995. *Sigalovada in picture*. Ceylon: Buddha Dharma Education Association Inc.

Dhammananda. 2000. *Buddha for the future*. Ceylon: Buddha Dharma Education Association Inc.

Dhammananda. 2000. *The Buddhist Way*. Ceylon: Buddha Dharma Education Association Inc.

Dhammananda. 2002. *What Buddhists Believe*. Kuala Lumpur: Buddhist Missionary Society Malaysia.

Dhammananda. 1994. *Buddhism as a Religion*. Ceylon: Buddha Dharma Education Association Inc.

Dharmawardena, G. 1996. *Scientetific Acceptability of Rebirth*. Ceylon: Buddha Dharma Education Association Inc.

Dick Hartoko. 1992. *Manusia dan Seni*. Jogjakarta: Kanisius. Ekayana.

1995. *Sains dan Buddha Dharma*. Jakarta: Karaniya.

Gunaratana. 1990. *Bhavana Vandana*. Ceylon: Buddha Dharma Education Association Inc.

Geertz, C. 1992. *Kebudayaan dan Agama*. Jogjakarta: Kanisius.

Harkiman. 1994. *Menuju Peningkatan Kerukunan Hidup Beragama di Indonesia: Sebuah Gagasan Buddhis*. Makalah pada Musyawarah Cendekiawan Agama-Agama di Medan 8--9 Febuari 1994.

Harold, C. 1989. *Pluralisme Tantangan bagi Agama-Agama*. (terj.). Jogjakarta: Kanisius.

Houston, S. 1985. *Agama Agama Manusia*. (terj.). Jakarta: Yayasan Obor Indonesia.

James, J. 2000. *The Many Faces of Death*. Kandy: Buddhist Publication Society.

Jinarakkhita, A. 1992. *Meditasi untuk Pendidikan Tinggi Agama Buddha*. Jakarta: Vajra Dharma Nusantara.

	<p>Kabilsingh, C. 1998. <i>Women in Buddhism</i>. Kandy: Buddhist Publication Society.</p> <p>Kirthisinghe, B.P. 1995. <i>Agama Buddha dan Ilmu Pengetahuan</i>. (terj.) Jakarta: Aryasuryacandra.</p> <p>Kornfield, J. 1995. <i>The Eightfold Path for the Householders</i>. Kandy: Buddhist Publication Society.</p> <p>Krishnanda, W.M. 2003. <i>Wacana Buddha Dharma</i>. Jakarta: Yayasan Dharma Pembangunan.</p> <p>Mahavirothavaro. 1991. <i>Samma Samadhi</i>. (terj.). Bandung: Yayasan Bandung Succino Indonesia.</p> <p>Sri Dhammananda. 1983. <i>What Buddhists Believe</i>. Kuala Lumpur: Buddhist Missioary Society.</p> <p>Sumana, A. 1998. <i>Basic paticcasamupada</i>. Yangon: U Myint Than.</p> <p>Suwanno. 2001. <i>The 31 planes of excistence</i>. Penang: Inward Path.</p> <p>Taranatha. 2013. <i>Sejarah Buddhisme di India</i>. Bandung: Kadam Choeling.</p> <p>Thanissaro. 1997. <i>Dhammapada</i>. Kandy: Buddhist Publication Society.</p> <p>Warder, A. 2000. <i>Indian Buddhism</i>. Delhi: Motilal Banarsidass Publishers Private Limited.</p> <p>Wowor, C. 1997. <i>Pandangan Sosial Agama Buddha</i>. Jakarta: Aryasurcandra.</p> <p>Wowor, C. 1995. <i>Ketuhanan dalam Agama Buddha</i>. Jakarta: STAB Nalanda.</p> <p>Wowor, C. 2004. <i>Hukum Kamma Buddhis</i>. Jakarta: Nitra Kencana Buana.</p> <p>----- . 1998. <i>The Seeker's Glossary of Buddhism</i>. Taipei: The Corporate Body of the Buddha Educational Foundation.</p>
--	--