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| <b>Course Title</b>         | Religion (Protestant)  |                          |              |
| <b>Course Code</b>          | MPK60003   | <b>Credits</b>           | 3 ECTS       |
| <b>Semester</b>             | Odd and Even   | <b>Frequency</b>         | Odd and Even |
| <b>Type of course</b>       | General Mandatory  | <b>Duration</b>          | 16 meetings  |
| <b>Student Workload</b>     | 90 hours   | <b>Class Size</b>        | 30 students  |
| <b>Contact hours</b>        | 27 hours   | <b>Independent Study</b> | 63 hours     |
| <b>Prerequisites Course</b> | -  |                          |              |
| <b>Learning Outcomes</b>    | <p>Attitude</p> <p>S1: Fear of God Almighty and able to show a religious attitude;</p> <p>Master's Degree: Upholding human values in carrying out tasks based on religion and morals;</p> <p>S3: Contribute to improving the quality of life in society, nation, state and progress of civilization based on Pancasila;</p> <p>S4: Role as a proud citizen and love the homeland, have nationalism and a sense of responsibility to the state and nation;</p> <p>S5: Appreciate the diversity of cultures, views, religions and beliefs, as well as the opinions or original findings of others;</p> <p>S6: Cooperate and have social sensitivity and concern for society and the environment;</p> <p>S7: Obey the law and discipline in the life of society and the state;</p> <p>S8: Internalizing academic values, norms and ethics;</p> <p>S9: Demonstrates a responsible attitude towards work in his/her field of expertise independently;</p> <p>S10: Internalize the spirit of independence, struggle and entrepreneurship;</p><br><p>General Skills</p> <p>KU2: Able to demonstrate independent, quality and measurable performance;</p> <p>KU2: Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under their responsibility.</p> |                          |              |
| <b>Subject aims/Content</b> | <p>M1: Able to understand and implement the Objectives and Functions of the Protestant Christian Religion Course.</p> <p>M.1.1: Explaining the vision, mission, functions and learning achievements of Protestant Christian Education in diploma and undergraduate programs;</p>   |                          |              |

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|  | <p>M.1.2: Understanding the urgency of Protestant Christian Religious Education as a guide for acting, thinking and in developing scientific professions;</p> <p>M2: Able to understand and explain about religion and its function in human life;</p> <p>M2.1: Explain and understand the meaning of religion from various points of view;</p> <p>M2.2: Explaining the Phenomenon of Religion in the history of Humanity, the function of religion in human life, building arguments about the meaning of religion and its positive function in human life;</p> <p>M2.3: Explain the meaning of religion and its function so that it is always positive;</p> <p>T3: Explaining God in Christian belief</p> <p>M3.1: Explaining the Bible's Testimony about God which is believed by Christians;</p> <p>M3.2: Explain the implications of belief in Allah as the Creator, Savior and Helper of His Creation;</p> <p>M3.3: Explaining Christian theology: Crucially debated issues concerning the Essence of God (Augustine; Karl Barth), worship: Our moral attitudes and responsibilities, Belief in God in religious experience.</p> <p><b>CONCLUSIONS:</b> Able to explain humans according to Christian teachings;</p> <p>M4.1: Explaining modern thoughts about humans, Christian views on human nature, exploring and building Christian character and character's relationship with Christian faith and ethics;</p> <p>M4.2: Describe the Christian ethical system and its main principles, theological ethics and philosophical ethics;</p> <p>M5: Able to explain the relationship of Christian faith with science, technology, and art</p> <p>M5.1: Explain the typology of the relationship between faith and science in the history of Christianity, modern technology;</p> <p>M5.2: Explain the typology of Christian response to modern technology;</p> <p>M5.3: Explain technology and political power;</p> <p>M5.4: Describe a more realistic Christian attitude towards technology;</p> <p>M6: Capable of inter-religious harmony;</p> <p>M6.1: Explaining the concept of inter-religious harmony, forms, biblical sources on inter-religious harmony, religious pluralism as a theological issue;</p> <p>M6.2: Explain the role of religious communities in developing inter-religious harmony;</p> |
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|   | M6.3: Explain about the guardian of God's creation (economic and ecological relations, humans in nature, explore the theological basis of understanding the needs of creation, human position in the natural environment, human attitude towards nature);<br>M6.4: Explaining how to get along well (the concept of the art of getting along, being a true friend, digging up Bible sources about socializing, building arguments about the joys and sorrows of socializing, and the stages of socializing).   |  |  |
| <b>Teaching methods</b>                               | Lectures, Case Studies, Class Discussions  |  |  |
| <b>Assesment Methods</b>                              | T1 Quiz/Discussion/Paper<br>T2 Quiz/Discussion/Paper   | MID EXAM Written Exam<br>FINAL EXAM Written Exam |  |
| <b>This course is used in other study programme/s</b> |  |  |  |
| <b>Responsibility for module/course</b>               |  |  |  |
| <b>Other Information</b>                              | <p>Main references:</p> <p>Direktorat Jenderal Pembelajaran dan Kemahasiswaan, Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia. (2016). Buku Ajar Mata Kuliah Wajib Umum Pendidikan Agama Kristen. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Pendidikan Tinggi.</p> <p>Complementary:</p> <p>Ariarajah, Wesley. 1989. Alkitab dan Orang-orang yang Berkepercayaan Lain. Jakarta: BPK Gunung Mulia.</p> <p>Barbour, Ian. 1993. Ethics in an Age of Technology. San Francisco: Harper.</p> <p>Barbour, Ian. 1997. Religion and Science: Historical and Contemporary Issues. San Francisco: Harper.</p> <p>Barbour, Ian. 2000. When Science Meets Religion. San Francisco: Harper.</p> <p>Baum, Gregory. 1975. Religion and Alienation: A Theological Reading of Sociology. New York: Paulist Press.</p> <p>Bertens, K. 2004. Sketsa-Sketsa Moral. Yogyakarta: Kanisius.</p> <p>Boland B.J. dan Niftrik. 1980. Dogmatika Masa Kini. Jakarta: BPK Gunung Mulia.</p> <p>Brouwer, M.A.W. 1981. Pergaulan. Jakarta: Gramedia.</p> <p>Brownlee, Malcolm. 1986. Hai Pemuda, Pilihlah! Jakarta: BPK Gunung Mulia.</p> <p>Brownlee, Malcolm. 1993. Tugas Manusia dalam Dunia Milik Tuhan. Jakarta: BPK Gunung Mulia.</p> |  |  |

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|  | <p>Chandra,Robby I. 2006. Pendidikan Menuju Manusia Mandiri. Bandung: Generasi Infimedia.</p> <p>Cogley, John. 1968. Religion in a Secular Age: The Search for Final Meaning. New York: Frederik A Praeger Publishers.</p> <p>Darmaputra, Eka. 1987.Etika Sederhana Untuk Semua. Jakarta: BPK Gunung Mulia.</p> <p>Darmaputra, Eka. 1996. "Ekonomi dan Ekologi" dalam Banawiratma, J.B. (eds.). 1996.Iman, Ekonomi, danEkologi. Yogyakarta: Kanisius (hal.120-133.)</p> <p>Singgih, E.G. 1993. "Dasar Teologis dari Pemahaman mengenai Keutuhan Ciptaan" dalam Sumartana, Th. (eds.). 1993. Terbit Sepucuk Taruk: Teologi Kehidupan 60 Tahun Dr. Liem Khiem Yang. Jakarta: P3M STTJ Balitbang PGI (hal. 241-258).</p> <p>Sitompul, Einar M. 2006. Gereja Menyikapi Perubahan. Jakarta: BPK Gunung Mulia.</p> <p>Smith, Huston. 2008.Agama-agama Manusia. Jakarta: Yayasan Obor.</p> <p>Sproul,R.C. 1995.SifatAllah:MencaridanMenemukanAllah.Jakarta:BPK Gunung Mulia.</p> <p>Sreight, David. Ed. 2008.Parenting for Character: Five Experts, Five Practices. Portland: CSEE.</p> <p>Stott, John. 2005. Isu-isu Global Menantang Kepemimpinan Kristiani. Jakarta: Yayasan Komunikasi Bina Kasih/OMF.</p> <p>Sumartana, Th. 1994. "Ekonomi, Ekologi dan Etika" dalam Banawiratma, Y.B. (eds.) Merawat &amp; BerbagiKehidupan. Yogyakarta: Kanisius (hal.109-123).</p> <p>Supardan, ed. 1991.Illu, Teknologi dan Etika. Jakarta: BPK Gunung Mulia.</p> <p>Suseno, Franz Magnis. 2004. Menjadi Saksi Kristus di Tengah Masyarakat. Jakarta: Obor.</p> <p>Tu'u, Tulus. 1988. Etika dan Pendidikan Seksual. Bandung: Kalam Hidup.</p> <p>Wagner, Michael F. An Historical Introduction to Moral Philosophy. New Jersey: Prentice Hill.</p> <p>Wilardjo, Liek. 2004. "Ilmu dan Agama di Perguruan Tinggi: Dipadukan atau Diperbincangkan?" dalam Jurnal Waskita, Vol 1. No.1.</p> <p>Yewangoe, A.A. 2002. Iman, Agama dan Masyarakat dalam Negara Pancasila. Jakarta: BPK Gunung Mulia.</p> |
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