			iting and Grammar 1				<u> </u>	
Module/ Course code SBC6100		Student workload 119 hours	Credits (SKS/ECTS) 3/4,32	Semester 1	Frequency Every Year (August)		Duration	
							1 semester	
								1
	35 hours							
2	Prerequis	Prerequisites for participation						
	-							
3	Learning	outcomes						
	1. Remembering Chinese characters writing techniques and Basic Chinese grammatical structures							
	2. Understanding Chinese characters writing concepts and Basic Chinese grammatical structures							
	3. Applying the knowledge of Chinese characters writing and Basic Chinese grammatical structures							

# 4 Subject aims/ Content

- 1. Being able to write basic and radical Chinese characters in the correct order.
- 2. Being able to write simple vocabulary that is closely related to individuals, such as family, personal information, and hobbies in the right order.
- 3. Being able to write simple vocabulary that is closely related to everyday life, such as: numbers, time, date, and currency in the right order.
- 4. Being able to write general communication functions, such as: greetings, thanks, apologies and farewells in the correct sequences.
- 5. Being able to apply the basic grammatical structure patterns that have been learned in his writing.

## **Course content**

1. Week 1: Understanding, identifying, and being able to write basic strokes of Chinese characters ( 笔画)

and the order of strokes of Chinese characters (笔顺)

- 2. Week 2: Understanding, identifying, and being able to write radical Chinese characters (汉字的偏旁)
- 3. Week 3: Understanding, identifying, and being able to use 人称代词 Personal pronouns: a. 人称代词 "我", b. 人称代词"你"和"您"你,您, c. 人称代词"他"和"她"他,她 and 人称代词的复数形式 Plural form of personal pronouns: 我/你/他+们
- 4. Week 4: Understanding, identifying, and being able to use 指示代词Demonstrative pronouns: 这,那,这儿,那儿 and 时间名词Adverbs of time: a. 年,月,日,日的表达,b. 星期的表达,c. 钟点的表达
- 5. Week 5: Understanding, identifying, and being able to use 数词 Numbers: 基数词 : 1—99 and 钱数的表达 Reveal the amount of money: 元(块),角(毛),分
- 6. Week 6: Understanding, identifying, and being able to use 常用量词Classification words: 个,名,本,口
- 7. Week 7: Understanding, identifying, and being able to use 表情感态度的动词:"爱,喜欢,想": a. 主语+爱/喜欢/想+名词, b. 主语+爱/喜欢/想+动词(短语)
- 8. Week 8: Mid-term Examination
- 9. Week 9: Understanding, identifying, and being able to use 助动词Auxiliary verbs: 能, 会
- 10. Week 10: Understanding, identifying, and being able to use 副词的意义及位置 Adverbs of place and manner: a. 程度副词"很,非常,真", b. 程度副词"太", c. 副词"也"(表类同), d. 副词"都"(表总括)
- 11. Week 11: Understanding, identifying, and being able to use 连词"和"Conjuction "和": A+和+B
- 12. Week 12: Understanding, identifying, and being able to use 结构助词"的"(表领属)Particle structures"的":代词/名词+的+名词 and 语气助词"了"Modal particles:小句+了
- 13. Week 13: Understanding, identifying, and being able to use 动词谓语句: a. "是"字句, b. "有"字句

and 形容词谓语句: 主语+副词(很,非常)+形容词

- 14. Week 14: Understanding, identifying, and being able to use 名词谓语句: a. 主语+年龄, b. 主语+ 钟点 and 否定句Negative sentences: a. 用"不"的否定句, b. 用"没"的否定句
- 15. Week 15: Understanding, identifying, and being able to use 祈使句(表示礼貌请求): 请+动词 and 感叹句Exclamation points: a. 真+形容词, b. 太+形容词+了! and 疑问句Interrogative sentences: a. 一般疑问句, b. 特殊疑问句
- 16. Week 16: Final Examination

#### 4 Teaching methods

There are several methods used in this course, including the demonstration method, this method is used to show students how to write Chinese characters, especially the introduction of strokes and the order of writing Chinese characters. Teaching basic Chinese script writing is very important because at this stage students must know the form and order of writing Chinese characters. The next teaching method is simulation, simulation is needed to determine students' knowledge and understanding of writing Chinese characters, usually used by providing dictation to students. The last one is the Contextual Learning teaching method, this method aims to determine students' understanding of some of the contexts being studied by being able to remember and write down words or phrases according to the context being studied.

#### 5 **Assessment methods**

The test/evaluation method is carried out through structured assignments, quizzes, mid-semester examination, final semester examination, as well as class participations. The final grade of this course is obtained through the formula or calculation below.

FS = 0.10P + 0.15O + 0.20ST + 0.25ME + 0.30FE

Notes:

FS = Final ScoreST = Structured TasksP = ParticipationME = Midterm ExamsO = OuizFE = Final Exams

## This module is used in the following degree programmes as well: (No) 6

### 7 **Module Coordinator: -**

## 8 Other information:

Lectures use primary references such as journals, books and learning resources as follows:

- 1. 何文潮等. 2010. Structures of Mandarin Chinese for Speaker of English 中文语法快易通: 句型结构. 北 京: 北京大学出版社
- 2. 郑懿德等. 2009. 汉语语法难点释疑 Difficult Points in Chinese Grammar. 北京: 华语教育出版社
- 3. 李德律等. 2010. 外国人实用汉语语法. 北京: 北京语言大学出版社
- 4. 郭振华. 2008. 简明汉语语法. 北京: 华语教育出版社
- 5. 齐沪扬. 2005. 对外汉语教学语法. 上海: 复旦大学出版社汉
- 6. 赵建华. 2006. 汉语写作教程. 北京: 北京语言大学出版社
- 7. 周建. 2007. 汉子突破(练习). 北京: 北京大学出版社
- 8. 周建. 2007. 汉子突破(课本). 北京: 北京大学出版社 9. 杨寄洲. 2012. 汉语教程第一册. 北京: 北京语言大学出版社 10. 彭志平. 2013. 汉语阅读教程. 北京: 北京语言大学出版社
- 11. https://www.youtube.com/watch?v=fkyxKsHvb9g