

| Module/ Course Title: Basic Writing and Grammar 1 | | | | | |
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| Module/ Course code SBC6100 | Student workload 119 hours | Credits (SKS/ECTS) 3/4,32 | Semester 1 | Frequency Every Year (August) | Duration 1 semester |
| 1 | Types of courses Coursework | Contact hours 35 hours | Independent study 42 hours | Class size 30 | |
| 2 | Prerequisites for participation - | | | | |
| 3 | Learning outcomes 1. Remembering Chinese characters writing techniques and Basic Chinese grammatical structures 2. Understanding Chinese characters writing concepts and Basic Chinese grammatical structures 3. Applying the knowledge of Chinese characters writing and Basic Chinese grammatical structures | | | | |
| 4 | <p>Subject aims/ Content</p> <ol style="list-style-type: none"> Being able to write basic and radical Chinese characters in the correct order. Being able to write simple vocabulary that is closely related to individuals, such as family, personal information, and hobbies in the right order. Being able to write simple vocabulary that is closely related to everyday life, such as: numbers, time, date, and currency in the right order. Being able to write general communication functions, such as: greetings, thanks, apologies and farewells in the correct sequences. Being able to apply the basic grammatical structure patterns that have been learned in his writing. <p>Course content</p> <ol style="list-style-type: none"> Week 1: Understanding, identifying, and being able to write basic strokes of Chinese characters (笔画) and the order of strokes of Chinese characters (笔顺) Week 2: Understanding, identifying, and being able to write radical Chinese characters (汉字的偏旁) Week 3: Understanding, identifying, and being able to use 人称代词 Personal pronouns: a. 人称代词“我”, b. 人称代词“你”和“您”你, 您, c. 人称代词“他”和“她”他, 她 and 人称代词的复数形式 Plural form of personal pronouns: 我/你/他+们 Week 4: Understanding, identifying, and being able to use 指示代词 Demonstrative pronouns: 这, 那, 这儿, 那儿 and 时间名词 Adverbs of time: a. 年, 月, 日, 日的表达, b. 星期的表达, c. 钟点的表达 Week 5: Understanding, identifying, and being able to use 数词 Numbers: 基数词: 1—99 and 钱数的表达 Reveal the amount of money: 元 (块), 角 (毛), 分 Week 6: Understanding, identifying, and being able to use 常用量词 Classification words: 个, 名, 本, 口 Week 7: Understanding, identifying, and being able to use 表情感态度的动词: “爱, 喜欢, 想”: a. 主语+爱/喜欢/想+名词, b. 主语+爱/喜欢/想+动词 (短语) Week 8: Mid-term Examination Week 9: Understanding, identifying, and being able to use 助动词 Auxiliary verbs: 能, 会 Week 10: Understanding, identifying, and being able to use 副词的意义及位置 Adverbs of place and manner: a. 程度副词“很, 非常, 真”, b. 程度副词“太”, c. 副词“也” (表类同), d. 副词“都” (表总括) Week 11: Understanding, identifying, and being able to use 连词“和” Conjunction “和”: A+和+B Week 12: Understanding, identifying, and being able to use 结构助词“的” (表领属) Particle structures “的”: 代词/名词+的+名词 and 语气助词“了” Modal particles: 小句+了 Week 13: Understanding, identifying, and being able to use 动词谓语句: a. “是”字句, b. “有”字句 | | | | |

