

<b>Module/Course Title: Genre Based Reading</b>					
<b>Module/ course code</b> (if used)	<b>Student workload</b>	<b>Credits</b> (ECTS)	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
SBI 62008	8,5 hours per week	3 CU x 1,58 = 4,74 ECTS	2 <sup>nd</sup>	3 CU x 14 = 42	16 meetings (14 meetings for face to face + 2 exams)
<b>1</b>	<b>Types of courses</b> a) coursework	<b>Contact hours</b> 3 CU x 170 minutes = 510 = 8,5 hours per week	<b>Independent study</b> 3 CU x 60 minutes = 180 minutes = 3 hours	<b>Class size</b> 30 students	
<b>2</b>	<b>Prerequisites for participation (if applicable)</b> -				
<b>3</b>	<p><b>Learning outcomes:</b> This course is a compulsory course and consisting of 3 CU which equips students with the skills to comprehend texts with everyday or job related language. The texts referred include descriptive, narrative, recount, procedures, news items, and business letters.</p> <p><b>Programme Learning Outcomes:</b></p> <p><b>PLO 1</b> Graduates are expected to be able to play a role as creative industry players by using competence in the fields of language, literature and culture to produce innovative and competitive works.</p> <p><b>PLO 2</b> Graduates are expected to be able to act as research assistants, namely young scholars who have critical thinking to solve problems faced in society.</p> <p><b>PLO 3</b> Graduates are expected to be able to play a role as academicians, namely activists in the world of education who have intellectuality and professionalism.</p> <p><b>Intended Learning Outcomes:</b></p> <p><b>ILO 1</b> Students are able to show responsibilities in performing academic activities based on religious values, morals, and ethics.</p> <p><b>ILO 2</b> Students are able to uphold entrepreneurship values in cooperating with the society and environment.</p> <p><b>ILO 3</b> Students are able to demonstrate language skills by using proper English</p> <p><b>ILO 5</b> Students are able to elaborate their ideas in both spoken and written forms in English within academic and non-academic contexts</p> <p><b>ILO 6.</b> Students are able to use media and technology into their learning and research activities</p>				

	<p><b>Course Learning Outcomes:</b></p> <p><b>CLO 1</b> Students can understand short, simple texts containing the highest frequency vocabulary, and find specific information in everyday material.</p> <p><b>CLO 2</b> Students can understand texts with everyday or job related language with a very satisfactory level of comprehension.</p> <p>Additionally, the tasks and assignments are expected to gear the students to nurture their soft skills in working it others.</p>
4	<p><b>Subject aims/Content</b></p> <p>1. <b>Week1: Introduction to the Course</b></p> <p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>● Capability to mention the topics discussed in the course</li> <li>● Capability to explain the objective of the course</li> </ul> <p>2. <b>Week 2: (unit 2): Website + Email</b></p> <p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>● Accuracy in comprehending information found in website/email</li> <li>● Mastery of vocabulary knowledge</li> </ul> <p>3. <b>Week 3: (unit 3): Social Networking Sites</b></p> <p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>● Accuracy in comprehending news articles</li> <li>● Accuracy in identifying main idea</li> <li>● Mastery of vocabulary knowledge</li> </ul> <p>4. <b>Week 4: (unit 4): Blogs</b></p> <p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>● Accuracy in comprehending news articles</li> <li>● Accuracy in identifying main idea</li> <li>● Mastery of vocabulary knowledge</li> </ul> <p>5. <b>Week 5: (unit 6): Signs and Label + QUIZ</b></p> <p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>● Accuracy in comprehending the details of signs and labels</li> <li>● Mastery of vocabulary knowledge</li> </ul>

6. **Week 6: (unit 8):** Instruction and manual

**Indicator:**

- Accuracy in comprehending the details of instruction and manual
- Mastery of vocabulary knowledge

7. **Week 7: (unit 9):** Job Advertisement and description

**Indicator:**

- Accuracy in comprehending the details of job advertisement and description
- Mastery of vocabulary knowledge

8. **Week 8:** Midterm Test

9. **Week 9: (unit 10):** Reports

**Indicators:**

- Accuracy in comprehending main idea and details on reports
- Mastery of vocabulary knowledge

10. **Week 10: (unit 11):** Newspapers

**Indicators:**

- Accuracy in comprehending information found in newspapers
- Mastery of vocabulary knowledge

11. **Week 11: (unit 12):** Magazines

**Indicators:**

- Accuracy in comprehending news articles
- Accuracy in identifying main idea
- Mastery of vocabulary knowledge


12. **Week 12: (unit 13):** Reviews and Listings

**Indicators:**

- Accuracy in comprehending main idea and details on reviews and listings
- Mastery of vocabulary knowledge

	<p>13. <b>Week 13: (unit 14):</b> Sport reports + QUIZ</p> <p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>● Accuracy in comprehending main idea and details on sport reports</li> <li>● Mastery of vocabulary knowledge</li> </ul> <p>14. <b>Week 14: (unit 19):</b> Recipes</p> <p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>● Accuracy in comprehending recipes</li> <li>● Mastery of vocabulary knowledge</li> </ul> <p>15. <b>Week 15: (unit 20):</b> Song Lyrics</p> <p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>● Accuracy in comprehending song lyrics</li> <li>● Mastery of vocabulary knowledge</li> </ul> <p>16. <b>Week 16: Final Examination</b></p>												
5	<p><b>Teaching methods</b></p> <p>lectures, discussions, group work</p>												
6	<p><b>Assessment methods</b></p> <ol style="list-style-type: none"> <li>1. Class Participation In order to maximize the learning opportunities in this course, students are required to actively get involved in class</li> <li>2. Individual/Group Assignment Each student is assigned to do individual work of a certain unit mastery as instructed</li> <li>3. Quiz Quiz enables the teacher to graph an overall understanding regarding students' achievement</li> <li>4. Mid term Students are assigned to a do a midterm covering units discussed in meeting 1-7</li> <li>5. Final Test Students are assigned to a do a midterm covering units discussed in meeting 9-15</li> </ol> <p><b>Assessment Summary:</b></p> <table border="1" data-bbox="323 1803 1485 2033"> <thead> <tr> <th>Assessment Task</th> <th>Task Type</th> <th>Due</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Class participation</td> <td>Individual</td> <td>Process based assessment</td> <td>10%</td> </tr> <tr> <td>Assignment</td> <td>Individual/Group work</td> <td>Weekly (except week 5, 8, 13, &amp; 16)</td> <td>20%</td> </tr> </tbody> </table>	Assessment Task	Task Type	Due	Percentage	Class participation	Individual	Process based assessment	10%	Assignment	Individual/Group work	Weekly (except week 5, 8, 13, & 16)	20%
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	Quiz	Individual	Meeting 5 + 13	15%
	Mid Test	Individual	Meeting 8	25%
	Final Test	Individual	Meeting 16	30%
	<b>TOTAL</b>			<b>100%</b>
<b>7</b>	<b>This module/course is used in the following study programme/s as well</b>			
	-			
<b>8</b>	<b>Module Coordinator</b>			
	Fariska Pujjyanti, M.Hum.			
<b>9</b>	<b>Resources</b>			

	<p><b>UNIVERSITAS BRAWIJAYA</b>  <b>FACULTY OF CULTURAL STUDIES</b>  <b>DEPARTMENT OF LANGUAGES AND LITERATURE</b>  <b>STUDY PROGRAMME OF ENGLISH LITERATURE</b></p>
<b>STUDENT TASK GUIDELINE</b>	
<b>COURSE:</b>	<b>Genre Based Reading</b>
<b>CODE:</b>	SBI 62008 <span style="float: right;">CU 3/Semester 2</span>
<b>TEACHER</b>	Team
<b>TASK FORM:</b>	
Test	
<b>NAME OF TASK:</b>	
Weekly Assignment	
<b>COURSE LEARNING OUTCOME:</b>	
<ul style="list-style-type: none"> <li>● Students can understand short, simple texts containing the highest frequency vocabulary, and find specific information in everyday material.</li> <li>● Students can understand texts with everyday or job related language with a very satisfactory level of comprehension.</li> </ul>	
<b>DESCRIPTION</b>	
Students are going be tested on their ability on comprehending texts with everyday or job related language with a very satisfactory level of comprrehension.	
<b>METHOD OF COMPLETION</b>	
The students are asked to do weekly assignment. The assignment is provided on the learning platform (Google Classroom/VLM2).	
<b>OUTCOMES</b>	
Object: Test (multiple choice/embedded question/matching questions)	
Outcome: the test result	
<b>INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING</b>	
The score is given based on answer key integrated in the question banks available on the learning platform.	

<b>TIME</b>
Weekly
<b>OTHERS</b>
-
<b>REFERENCES</b>