

Module/Course Title: Listening for Informational Purposes					
Module/ course code (if used)	Student workload	Credits (ECTS)	Semester	Frequency	Duration
SBI 61012	8,5 hours per week	3 CU x 1,32 = 3,96 ECTS	3rd	3 CU x 14 = 48	16 meetings (14 meetings for face to face + 2 exams)
1	Types of courses a) Compulsory b) Coursework	Contact hours 3 CU x 170 minutes = 510 = 8,5 hours per week	Independent study 3 CU x 60 minutes = 180 minutes = 3 hours	Class size 30 students	
2	Prerequisites for participation (if applicable) Students must enrol in Listening Informational Purposes				
3	<p>Learning outcomes (PLO + CLO)</p> <p>This course aims to improve students' understanding of various information in English as spoken by a range of speakers from different countries. This listening aims to develop students' awareness and sensitivity to different speakers of English. As students develop their awareness in understanding the speakers, they will gain more awareness of their own English to be a clearer speaker.</p> <p>PLO (Program Learning Outcomes):</p> <p>PLO 1 Graduates are expected to be able to play a role as creative industry players by using competence in the fields of language, literature and culture to produce innovative and competitive works.</p> <p>PLO 2 Graduates are expected to be able to act as research assistants, namely young scholars who have critical thinking to solve problems faced in society.</p> <p>PLO 3 Graduates are expected to be able to play a role as academicians, namely activists in the world of education who have intellectuality and professionalism.</p> <p>Intended Learning Outcomes:</p> <p>ILO 1 Students are able to show responsibilities in performing academic activities based on religious values, morals, and ethics.</p> <p>ILO 2 Students are able to uphold entrepreneurship values in cooperating with the society and environment.</p> <p>ILO 3 Students are able to demonstrate language skills by using proper English.</p> <p>ILO 5 Students are able to elaborate their ideas in both spoken and written forms in English within academic and non-academic contexts.</p> <p>ILO 6 Students are able to use media and technology into their learning and research activities</p> <p>CLO (Program Learning Outcomes): On completion of this course, the students will be able to:</p>				

	<p>CLO 1 interpret the main points of clear standard speech on familiar matters up to the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialization. Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.</p> <p>CLO 2 interpret straightforward factual information about common every day or job-related topics up to standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influence the ability to understand.</p>
4	<p>Subject aims/Content Prism 2 unit 5-8 and Prism 3 unit 1-2</p> <ol style="list-style-type: none"> 1. Health and Fitness (Week 1-2) <ol style="list-style-type: none"> a. Academic discipline: Health Science/ Sports Management b. Listening skills: <ul style="list-style-type: none"> - Listening for attitude - Identifying references to common knowledge 2. Discovery and Invention (week 3-4) <ol style="list-style-type: none"> a. Academic discipline: Art and design/History b. Listening skills: <ul style="list-style-type: none"> - Understanding references to earlier ideas - Understanding lecture organization - Weak and strong forms 3. Fashion (week 6-7) <ol style="list-style-type: none"> a. Academic Disciplines: Business/ Fashion Design/ Marketing b. Listening skills: <ul style="list-style-type: none"> - Taking notes on main ideas and details - Identifying auxiliary verbs for emphasis - Vowel omission 4. Mid-Term Examination (Week 8) 5. Economics (week 9-10) <ol style="list-style-type: none"> a. Academic Disciplines: Business/ Economics/ Sociology b. Listening skills: <ul style="list-style-type: none"> - Understanding paraphrases - Silent letters 6. Globalization (week 11-12) <ol style="list-style-type: none"> a. Academic Disciplines: Cultural Studies/ Sociology b. Listening Skills: <ul style="list-style-type: none"> - Activating prior knowledge - Consonant clusters 7. Education (Week 14-15) <ol style="list-style-type: none"> a. Academic Disciplines: Communications/ Education b. Listening Skills: <ul style="list-style-type: none"> - Listening for advice and suggestions - Making inference 8. Final Examination (Week 16)

5	<p>Teaching methods</p> <p>lectures, discussions, quiz, & assignments</p>																																					
6	<p>Assessment methods</p> <p>1. Participative Activity In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, but they are also expected to interact with peers in discussing the topics as directed in the class activity. Students are also required to complete all given assignments. Feedback on answers will be discussed in the following meeting if necessary. In this participative activity, additionally, students are also required to submit progress report on vocabulary and main ideas of talks.</p> <p>2. Collaborative Project Students will turn a written report as the result of the collaborative project. The project is in the form of video analysis, which is carried out in groups covering the materials of Week 9 – 14 and submitted in Week 16</p> <p>3. Quiz Students are expected to do the quiz two times, in Week 5 and Week 13.</p> <p>4. Mid-term Examination The exam aims to assess students' comprehension about the lessons learned in Week 1 – 7.</p> <p>5. Final Examination The exam aims to assess students' comprehension about the lessons learned in week 9 – 15.</p> <p>What follows is a summary of the Assessment:</p> <table border="1" data-bbox="347 981 1449 1738"> <thead> <tr> <th>Task Type</th> <th>Assessment Task</th> <th>Due</th> <th>Weighting (%)</th> </tr> </thead> <tbody> <tr> <td rowspan="4">Participative Activity</td> <td>Class Participation</td> <td>Throughout the semester</td> <td>10</td> </tr> <tr> <td>Assignment</td> <td>weekly</td> <td>10</td> </tr> <tr> <td>Progress report on vocabulary and expression related to the topic</td> <td>Week 11</td> <td>10</td> </tr> <tr> <td>Progress report on outlining main ideas</td> <td>Week 14</td> <td>10</td> </tr> <tr> <td>Collaborative Project Outcome</td> <td>Listening report</td> <td>Week 16</td> <td>10</td> </tr> <tr> <td>Quiz</td> <td>Written assessment</td> <td>Week 5 and 13</td> <td>10</td> </tr> <tr> <td>Mid-term Exam</td> <td>Written assessment</td> <td>Week 8</td> <td>15</td> </tr> <tr> <td>Final Exam</td> <td>Written assessment</td> <td>Week 16</td> <td>25</td> </tr> <tr> <td colspan="3" style="text-align: center;">TOTAL</td> <td>100</td> </tr> </tbody> </table>	Task Type	Assessment Task	Due	Weighting (%)	Participative Activity	Class Participation	Throughout the semester	10	Assignment	weekly	10	Progress report on vocabulary and expression related to the topic	Week 11	10	Progress report on outlining main ideas	Week 14	10	Collaborative Project Outcome	Listening report	Week 16	10	Quiz	Written assessment	Week 5 and 13	10	Mid-term Exam	Written assessment	Week 8	15	Final Exam	Written assessment	Week 16	25	TOTAL			100
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7	<p>This module/course is used in the following study programme/s as well</p> <p>-</p>																																					
8	<p>Module Coordinator</p> <p>Arcci Tusita, M.Hum.</p>																																					

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING
The score is given based on the number of correct answers. However, students who are late in submitting their tasks will not be graded. Grading = 10% for each group
TIME
Begun in Meeting 1, Submitted before Meeting 2
REFERENCES