

<b>Module/Course Title: Paragraph Writing</b>					
<b>Module/ course code</b>	<b>Student workload</b>	<b>Credits (ECTS) 3</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
SBI 61132	8.5 hours per week	CU x 1.5 = 4.5 ECTS	1	3 CU x 16 = 48	16 meetings
<b>1</b>	<b>Types of courses</b>	<b>Contact hours</b>	<b>Independent study</b>	<b>Class size</b>	
	Compulsory coursework	3 CU x 50 minutes = 150 = 2.5 hours per week	3 CU x 120 minutes = 360 minutes = 6 hours	25 students	
<b>2</b>	<b>Prerequisites for participation (if applicable)</b>				
	NA				
<b>3</b>	<p><b>Learning Outcomes (PLO + CLO)</b></p> <p><b>Course Description:</b> This course provides the students with theoretical and practical knowledge on writing narrative, descriptive and expository paragraphs in English. The students will practice writing one narrative paragraph, two descriptive paragraphs and one expository paragraph.</p> <p><b>Programme Learning Outcomes:</b></p> <p><b>PLO 1</b> Graduates are expected to be able to play a role as creative industry players by using competence in the fields of language, literature and culture to produce innovative and competitive works.</p> <p><b>PLO 2</b> Graduates are expected to be able to act as research assistants, namely young scholars who have critical thinking to solve problems faced in society.</p> <p><b>PLO 3</b> Graduates are expected to be able to play a role as academicians, namely activists in the world of education who have intellectuality and professionalism.</p> <p><b>Intended Learning Outcomes:</b></p> <p><b>ILO 1</b> Students are able to show responsibilities in performing academic activities based on religious values, morals, and ethics.</p> <p><b>ILO 2</b> Students are able to uphold entrepreneurship values in cooperating with the society and environment.</p> <p><b>ILO 3</b> Students are able to demonstrate language skills by using proper English.</p> <p><b>ILO 5</b> Students are able to elaborate their ideas in both spoken and written forms in English within academic and non-academic contexts.</p> <p><b>ILO 6</b> Students are able to use media and technology in their learning and research activities</p> <p><b>Course Learning Outcomes</b></p> <p>On completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the types, elements and the steps in writing paragraphs.</li> <li>2. Convey written information and ideas in good English paragraphs by utilizing relevant online and offline materials</li> </ol>				

4	<p><b>Subject aims/Content</b></p> <p><b>Meeting 1-2: Introduction to Paragraph Writing</b> Students are able to:</p> <ol style="list-style-type: none"> <li>a. explain the process of writing</li> <li>b. explain the types, elements and the steps in writing paragraphs.</li> </ol> <p><b>Meeting 3-5: Narrative Paragraph</b> Students are able to:</p> <ol style="list-style-type: none"> <li>a. decide a topic about personal experience to write a narrative paragraph</li> <li>b. generate and organize ideas for a narrative paragraph</li> <li>c. develop an outline into a narrative paragraph</li> <li>d. review a narrative paragraph draft individually or collaboratively</li> <li>e. revise and publish a narrative paragraph</li> </ol> <p><b>Meeting 6-8 Descriptive Paragraph (A person/an object)</b> Students are able to:</p> <ol style="list-style-type: none"> <li>a. decide a topic (a person/an object) to write a descriptive paragraph</li> <li>b. generate and organize ideas for a descriptive paragraph</li> <li>c. develop an outline into a descriptive paragraph</li> <li>d. review a descriptive paragraph draft individually or collaboratively</li> <li>e. revise and publish a descriptive paragraph</li> </ol> <p><b>Meeting 9-11 Descriptive Paragraph (A place)</b> Students are able to:</p> <ol style="list-style-type: none"> <li>a. decide a topic (a place) to write a descriptive paragraph</li> <li>b. generate and organize ideas for a descriptive paragraph</li> <li>c. develop an outline into a descriptive paragraph</li> <li>d. review a descriptive paragraph draft individually or collaboratively</li> <li>e. revise and publish a descriptive paragraph</li> </ol> <p><b>Meeting 12-16 Expository Paragraph (Process)</b> Students are able to:</p> <ol style="list-style-type: none"> <li>a. decide a topic (process) to write an expository paragraph</li> <li>b. generate and organize ideas for an expository paragraph</li> <li>c. develop an outline into an expository paragraph</li> <li>d. review an expository paragraph draft individually or collaboratively</li> <li>e. revise and publish an expository paragraph</li> </ol>
5	<p><b>Teaching methods</b> Lectures, discussions, and collaborative learning.</p>

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**Assessment methods**

1. Participative Activity

To maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary tasks, but they are also expected to interact with peers and the topics as directed in class discussions and activities. This assessment point also covers the process of creating outline, drafting and reviewing a descriptive paragraph.

2. Collaborative Project Outcome

As the result of students' participative activity, there is a product that students will submit. For this course, the final product is the place description paragraph.

3. Assignment

The students must complete their narrative paragraph dealing with personal experience. This task is assessed individually.

4. Examination

Students will individually compose descriptive and expository paragraphs in a series of writing processes. They review the drafts independently or collaboratively before submitting the final draft of the paragraph.

What follows is summary of the Assessment:

<b>Task Type</b>	<b>Assessment Task</b>	<b>Due</b>	<b>Weighting (%)</b>
<b>Participative Activity</b>	Attendance and class participation	Throughout the semester	5
	Outline (Descriptive- Place)	Week 10	10
	Drafting	Week 11	10
	Reviewing	Week 13	10
<b>Collaborative Project Outcome</b>	Final paper	Week 15	25
<b>Assignment</b>	Narrative- Personal experience	Week 5	10
<b>Midterm Exam</b>	Descriptive- Person	Week 8	15
<b>Final Exam</b>	Expository- Process	Week 16	15
<b>TOTAL</b>			100

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**This module/course is used in the following study programme/s as well**  
NA

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**Teachers**  
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	Anandya Asprillia, M.A. Isti Purwaningtyas, M.Pd. Dr. Ida Puji Lestari, M.Pd.
<b>9</b>	<b>Resources</b> <ol style="list-style-type: none"><li>1. Folse, K.S., Vokoun, A. M. &amp; Solomon, E.V. (2010). <i>Great writing 2: Great paragraphs</i>. Heinle Cengage Learning.</li><li>2. O'Neill, R., Lewis, M., Asplin, W., &amp; Flores, C. (2017). <i>Prism: Reading and Writing. Student's Book. Level 1</i>. Cambridge University Press.</li><li>3. Oshima, A. &amp; Hogue, A. (2007). <i>Introduction to academic writing (3rd Ed.)</i>. Longman.</li><li>4. Zemach, D.E. &amp; Rumisek, L.A. (2003). <i>College writing - from paragraph to essay</i>. Macmillan.</li></ol>