Module/Course Title: Speaking for Daily Context									
Module/ Student		Student	Credits	Semester		Frequency		Duration	
course code		workload	(ECTS) 3	1 st				16 meetings	
	-	8,5 hours per	CU x 1,5 =			3 CU x 14 = 4	ð		
SB	sl 61004	week	4,5 ECTS						
	1		·						
1	Types of	Types of courses		ct	In	Independent		Class size	
	cours	ework	hours		study			30 students	
			3 CU x 1 minutes =		3 CU x 120				
			= 8,5 ho		minutes = 360 minutes				
			per wee		= 6 hours				
2	Prerequi	sites for partici	pation (if appli	cable)					
3	Learning	outcomes (PL	0 + CLO)						
	C	Deceminations							
		Description:	activitice bogin i	n this cou	reo	satting studen	te ur	for everciese	
	-	critical thinking a is on speaking s	•			•	•		
		structured speak		•••		•			
	-	veloped through	•						
	PLO:								
	PLO 1 Graduates are expected to be able to play a role as creative industry players by								
		using competence in the fields of language, literature and culture to produce innovative and competitive works.							
		•							
		scholars who ha							
		Graduates are e activists in the w	•						
	activists in the world of education who have intellectuality and professionalism.								
	Intended Learning Outcomes:								
	ILO 1 S	Students are able	•			•	lemic	activities	
	based on religious values, morals, and ethics. ILO 2 Students are able to uphold entrepreneurship values in cooperating with the								
		society and envi		opronouio	γnγ		Jun	ig with the	
	ILO 3 S	Students are able	e to demonstrate						
	ILO 5 Students are able to elaborate their ideas in both spoken and written forms in English within academic and non-academic contexts.								
							rninc	and research	
	ILO 6 Students are able to use media and technology into their learning and research activities								
	Course	oorning Outer	200						
	Course Learning Outcomes:								
	On completion of this course, the students will be able to: 1. Signpost on opinion								
		nize information	for a presentation	on					
	-	suggestions	-						
	-	and disagree							
5. Give additional and contrasting information									
	6. Link words to explain cause and effect								

	7. Present a point						
	8. Ask for and give clarification						
	9. Give advice						
4	Subject aims/Content						
	1. Places (Week 1-3)						
		a. Academic disciplines:					
		- Sociology/ Urban Planning					
		b. Speaking Skills:					
		- Signposting on opinion					
		 Organizing information for a presentation 					
		c. Pronunciation:					
		- Connecting speech					
		d. Speaking Task:					
		 Give a presentation about an interesting place. 					
		e. Life Skill:					
		- Campus resources					
	-						
	2.	Festivals and Celebrations (Week 4-5)					
		a. Academic disciplines:					
		- Anthropology/ Cultural Studies/ Sociology					
		b. Speaking Skills:					
		- Making suggestions					
		- Agreeing and disagreeing					
		c. Speaking Task:					
		- Choose a group of events from a festival and persuade your group to go					
		to them.					
		d. Communication Skills:					
		- Starting and continuing a conversation					
	3	The Internet and Technology (Week 6-7)					
	5.	a. Academic disciplines:					
		- Computer Science/ Engineering					
		b. Speaking Skills:					
		- Giving additional and contrasting information					
		c. Speaking Task:					
		 Present a report about a device or technology. 					
		d. Study Skills:					
		- Technology for learning					
	4.	Weather and Climate (Week 9-11)					
		a. Academic disciplines:					
		 Ecology/ Environmental Studies/ Psychology 					
		b. Speaking Skills:					
		 Linking words to explain cause and effect 					
		c. Speaking Task:					
		 Give a presentation about changes in the climate 					
		d. Life Skills:					
		- Managing your time					
	F	Sports and Composition (West 12, 12)					
	5.	Sports and Competition (Week 12-13) a. Academic disciplines:					
		·					
Ì	1	 Sports Management/ Sports Science 					

	b. Speaking Skills:
	- Presenting a point
	- Asking for and giving clarification
	c. Speaking Task:
	- Have a discussion about money in sports. Discuss reasons for and against
	athletes being paid extremely large amounts of money.
	d. Communication Skills:
	- Asking for information
	6. Business (Week 14-16)
	a. Academic disciplines:
	- Business/ Marketing
	b. Speaking Skills:
	- Giving advice
	c. Speaking Task:
	- Give advice to a failing business
	d. Communication Skills:
	- Working in groups
5	Teaching methods
	Lectures and discussions
•	
6	Assessment methods 1. Class Participation
	To maximize the learning opportunities in this course, students are not only required
	to be present for all class sessions, having completed all necessary tasks but they
	are also expected to interact with peers and the topics as directed in class
	discussions and activities.
	2. Oral Presentation 1
	A test of the speaking skills which have been covered in meeting 1 - 2 of the course.
	The students are asked to give a presentation about an interesting place. The
	students will implement signposting on opinion, connecting speech, and organizing
	information for a presentation.
	3. Oral Presentation 2
	A test of the speaking skills which have been covered in weeks 6 - 7 of the course.
	The students are asked to present a report about a device or technology. The
	students will implement giving additional and contrasting information.
	1 Oral Drag and strange
	4. Oral Presentation 3
	A test of the speaking skills which have been covered in weeks 9 - 10 of the course. The students are asked to give a presentation on climate change. The speaking skills
	that are tested are linking words to explain cause and effect.
	5. Group discussion is a measurement of students' active participation and involvement
	in a discussion which will be conducted on
	- meeting 5 (covering week 4-5), where the students are asked to persuade a group
	to go to an event or festival. The speaking skills applied are making suggestions,
	agreeing and disagreeing.
	- meeting 13 (covering week 12-13), where the students are asked to discuss about
	money in sports. The speaking skills implemented in this discussion are
	presenting a point, asking for and giving clarification, and asking information.
	- meeting 16 (covering week 14-16), where students are asked to give advice to a
	failing business. The speaking skills implemented in the discussion is giving
	advice. The communication skills measured in this discussion is working in

	Task Type Participative Activity	Assessment Task	Task Type	Due	Weightin g		
		Attendance		Through the semester	10%		
		Class Participation		Through the semester	25%		
	Collaborativ	Oral Presentation 1		Week 3	15%		
	e Case Based Outcome	Oral presentation 3		Week 11	10%		
	UTS	Oral Presentation 2		Week 8	20%		
	UAS	Group discussion		Week 16	20%		
	TOTAL						
7	This module/course is used in the following study programme/s as well						
3	Teachers						

STUDENT TASK GUIDELINE COURSE: SBI 61004 CU 3/Semester 4 CODE:: SBI 61004 CU 3/Semester 4 TASK FORM: Project TASK: COURSE LEARNING OUTCOME: Gring additional and contrasting information DESCRIPTION A test of the speaking skills which have been covered in weeks 6 - 7 of the course. The students are asked to present a report about a device or technology. The students wi implement giving additional and contrasting information. METHOD OF COMPLETION 1. The students are asked to give a two-minute presentation on a report about a device or technology 2. The students record the presentation in a video file 4. The students record the presentation in a video file 4. The students record the presentation video Object: oral presentation about a device or technology Outcome: a two-minute presentation video INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING The score is given based on the following rubric: No No Criteria Score (Range from 1 - 20 each criterion)	- See	TAS BRAINLING	UNIVERSITAS BRAWIJ FACULTY OF CULTUR DEPARTMENT OF LAN STUDY PROGRAMME (AL STU GUAGE	ES AND LITERATURE		
CODE: SBI 61004 CU 3/Semester 4 TEACHER Team TASK FORM: Project NAME OF TASK: Orlal Presentation 2 (Midterm Test) COURSE LEARNING OUTCOME: Giving additional and contrasting information DESCRIPTION A test of the speaking skills which have been covered in weeks 6 - 7 of the course. The students are asked to present a report about a device or technology. The students witimplement giving additional and contrasting information. METHOD OF COMPLETION 1. The students record the presentation in a video file 4. The students record the presentation in a video file 4. The students upload it in the Flipgrid OUTCOMES ODject: oral presentation video INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING The score is given based on the following rubric: No No Criteria Score (Range from 1 - 20 each criterion) 1 Use basic sentence patterns with memorised phrases, groups of few words and formulae. 2 Can make him/herself understood even though pauses, false starts and reformulation are very evident. 3 Can give additional and contrasting information. 4 Can ink groups of words with simple connections like 'and', but', and 'because'. 5 Pronunciation is clearly intelligible even if a foreign accent is sometim			STU	DENT T	ASK GUIDELINE		
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INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING The score is given based on the following rubric: No No Criteria Score (Range from 1 - 20 each criterion) 1 Use basic sentence patterns with memorised phrases, groups of few words and formulae. Score 2 Can make him/herself understood even though pauses, false starts and reformulation are very evident. Can give additional and contrasting information. 3 Can give additional and contrasting information. Can link groups of words with simple connections like 'and', 'but', and 'because'. 5 Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TIME Meeting 9							
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