

Module/Course Title: Speaking for Daily Context					
Module/ course code	Student workload	Credits (ECTS) 3	Semester	Frequency	Duration
SBI 61004	8,5 hours per week	CU x 1,5 = 4,5 ECTS	1 st	3 CU x 14 = 48	16 meetings
1	Types of courses coursework	Contact hours 3 CU x 170 minutes = 510 = 8,5 hours per week	Independent study 3 CU x 120 minutes = 360 minutes = 6 hours	Class size 30 students	
2	Prerequisites for participation (if applicable) --				
3	<p>Learning outcomes (PLO + CLO)</p> <p>Course Description: Multiple critical thinking activities begin in this course, setting students up for exercises that focus on speaking skills, functional language, and pronunciation. All of these lead up to a structured speaking task, in which students apply the skills and language they have developed throughout the entire unit.</p> <p>PLO:</p> <p>PLO 1 Graduates are expected to be able to play a role as creative industry players by using competence in the fields of language, literature and culture to produce innovative and competitive works.</p> <p>PLO 2 Graduates are expected to be able to act as research assistants, namely young scholars who have critical thinking to solve problems faced in society.</p> <p>PLO 3 Graduates are expected to be able to play a role as academicians, namely activists in the world of education who have intellectuality and professionalism.</p> <p>Intended Learning Outcomes:</p> <p>ILO 1 Students are able to show responsibilities in performing academic activities based on religious values, morals, and ethics.</p> <p>ILO 2 Students are able to uphold entrepreneurship values in cooperating with the society and environment.</p> <p>ILO 3 Students are able to demonstrate language skills by using proper English.</p> <p>ILO 5 Students are able to elaborate their ideas in both spoken and written forms in English within academic and non-academic contexts.</p> <p>ILO 6 Students are able to use media and technology into their learning and research activities</p> <p>Course Learning Outcomes: On completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Signpost on opinion 2. Organize information for a presentation 3. Make suggestions 4. Agree and disagree 5. Give additional and contrasting information 6. Link words to explain cause and effect 				

	<p>7. Present a point 8. Ask for and give clarification 9. Give advice</p>
4	<p>Subject aims/Content</p> <p>1. Places (Week 1-3)</p> <ul style="list-style-type: none"> a. Academic disciplines: <ul style="list-style-type: none"> - Sociology/ Urban Planning b. Speaking Skills: <ul style="list-style-type: none"> - Signposting on opinion - Organizing information for a presentation c. Pronunciation: <ul style="list-style-type: none"> - Connecting speech d. Speaking Task: <ul style="list-style-type: none"> - Give a presentation about an interesting place. e. Life Skill: <ul style="list-style-type: none"> - Campus resources <p>2. Festivals and Celebrations (Week 4-5)</p> <ul style="list-style-type: none"> a. Academic disciplines: <ul style="list-style-type: none"> - Anthropology/ Cultural Studies/ Sociology b. Speaking Skills: <ul style="list-style-type: none"> - Making suggestions - Agreeing and disagreeing c. Speaking Task: <ul style="list-style-type: none"> - Choose a group of events from a festival and persuade your group to go to them. d. Communication Skills: <ul style="list-style-type: none"> - Starting and continuing a conversation <p>3. The Internet and Technology (Week 6-7)</p> <ul style="list-style-type: none"> a. Academic disciplines: <ul style="list-style-type: none"> - Computer Science/ Engineering b. Speaking Skills: <ul style="list-style-type: none"> - Giving additional and contrasting information c. Speaking Task: <ul style="list-style-type: none"> - Present a report about a device or technology. d. Study Skills: <ul style="list-style-type: none"> - Technology for learning <p>4. Weather and Climate (Week 9-11)</p> <ul style="list-style-type: none"> a. Academic disciplines: <ul style="list-style-type: none"> - Ecology/ Environmental Studies/ Psychology b. Speaking Skills: <ul style="list-style-type: none"> - Linking words to explain cause and effect c. Speaking Task: <ul style="list-style-type: none"> - Give a presentation about changes in the climate d. Life Skills: <ul style="list-style-type: none"> - Managing your time <p>5. Sports and Competition (Week 12-13)</p> <ul style="list-style-type: none"> a. Academic disciplines: <ul style="list-style-type: none"> - Sports Management/ Sports Science

	<ul style="list-style-type: none"> b. Speaking Skills: <ul style="list-style-type: none"> - Presenting a point - Asking for and giving clarification c. Speaking Task: <ul style="list-style-type: none"> - Have a discussion about money in sports. Discuss reasons for and against athletes being paid extremely large amounts of money. d. Communication Skills: <ul style="list-style-type: none"> - Asking for information <p>6. Business (Week 14-16)</p> <ul style="list-style-type: none"> a. Academic disciplines: <ul style="list-style-type: none"> - Business/ Marketing b. Speaking Skills: <ul style="list-style-type: none"> - Giving advice c. Speaking Task: <ul style="list-style-type: none"> - Give advice to a failing business d. Communication Skills: <ul style="list-style-type: none"> - Working in groups
5	<p>Teaching methods</p> <p>Lectures and discussions</p>
6	<p>Assessment methods</p> <ol style="list-style-type: none"> 1. Class Participation To maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary tasks but they are also expected to interact with peers and the topics as directed in class discussions and activities. 2. Oral Presentation 1 A test of the speaking skills which have been covered in meeting 1 - 2 of the course. The students are asked to give a presentation about an interesting place. The students will implement signposting on opinion, connecting speech, and organizing information for a presentation. 3. Oral Presentation 2 A test of the speaking skills which have been covered in weeks 6 - 7 of the course. The students are asked to present a report about a device or technology. The students will implement giving additional and contrasting information. 4. Oral Presentation 3 A test of the speaking skills which have been covered in weeks 9 - 10 of the course. The students are asked to give a presentation on climate change. The speaking skills that are tested are linking words to explain cause and effect. 5. Group discussion is a measurement of students' active participation and involvement in a discussion which will be conducted on <ul style="list-style-type: none"> - meeting 5 (covering week 4-5), where the students are asked to persuade a group to go to an event or festival. The speaking skills applied are making suggestions, agreeing and disagreeing. - meeting 13 (covering week 12-13), where the students are asked to discuss about money in sports. The speaking skills implemented in this discussion are presenting a point, asking for and giving clarification, and asking information. - meeting 16 (covering week 14-16), where students are asked to give advice to a failing business. The speaking skills implemented in the discussion is giving advice. The communication skills measured in this discussion is working in

groups.

Assessment Summary:

Task Type	Assessment Task	Task Type	Due	Weighting
Participative Activity	Attendance		Through the semester	10%
	Class Participation		Through the semester	25%
Collaborative Case Based Outcome	Oral Presentation 1		Week 3	15%
	Oral presentation 3		Week 11	10%
UTS	Oral Presentation 2		Week 8	20%
UAS	Group discussion		Week 16	20%
TOTAL				100%

7 This module/course is used in the following study programme/s as well

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8 Teachers

9 Resources

Dimond-Bayir, S. and Russell, K., 2017, *PRISM Listening and Speaking 1*, Cambridge: Cambridge University Press.



UNIVERSITAS BRAWIJAYA
FACULTY OF CULTURAL STUDIES
DEPARTMENT OF LANGUAGES AND LITERATURE
STUDY PROGRAMME OF ENGLISH LITERATURE

STUDENT TASK GUIDELINE

COURSE: Speaking Daily Context
CODE: SBI 61004 CU 3/Semester 4
TEACHER Team

TASK FORM:
 Project

NAME OF TASK:
 Oral Presentation 2 (Midterm Test)

COURSE LEARNING OUTCOME:
 Giving additional and contrasting information

DESCRIPTION
 A test of the speaking skills which have been covered in weeks 6 - 7 of the course. The students are asked to present a report about a device or technology. The students will implement giving additional and contrasting information.

- METHOD OF COMPLETION**
1. The students are asked to give a two-minute presentation on a report about a device or technology
 2. The students will implement giving additional and contrasting information in their speaking skills.
 3. The students record the presentation in a video file
 4. The students upload it in the Flipgrid

OUTCOMES
 Object: oral presentation about a device or technology
 Outcome: a two-minute presentation video

INDICATORS, CRITERIA, AND PERCENTAGE OF GRADING

The score is given based on the following rubric:

No	Criteria	Score (Range from 1 - 20 each criterion)
1	Use basic sentence patterns with memorised phrases, groups of few words and formulae.	
2	Can make him/herself understood even though pauses, false starts and reformulation are very evident.	
3	Can give additional and contrasting information.	
4	Can link groups of words with simple connections like 'and', 'but', and 'because'.	
5	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	
Total score		

TIME
 Meeting 9

REFERENCES
 Dimond-Bayir, S. and Russell, K., 2017, *PRISM Listening and Speaking 1*, Cambridge: Cambridge University Press.